



Orange Class Half Termly Newsletter Autumn 2



English: In English we will be reading Greek myths. Our focus will be on re-writing the myth of Theseus and the Minotaur with a different beast. We will also be writing a non-chronological report about Ancient Greece and working on some poetry.

Maths: In Maths we will focus on addition and subtraction and multiplication and division. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will continue to focus on forces and magnets. We will learning about friction and how forces work in pairs. We will be examining magnetic attraction and how magnets work through tests and investigations.

History:

We will be learning about Ancient Greece and how it has influenced the world we live in today. We will focus on Athens and Sparta, gods and goddesses, the Olympics and art and literature from the period.

Key Information: PE lessons are every **Wednesday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Orange Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:

What can I rediscover about Ancient Greece?



Art and Design:

The pupils will be creating their own Greek coins made out of clay.

RE: The children will finish their work on harvest and begin to learn about the presence of god at Christmas. We will focus on what it means to be present and the values associated with Christmas.

Homework: Homework will be set every **Friday** on Google Classroom and must be completed by the following **Wednesday**. Further information about reading books will be sent out in the coming weeks. In the meantime please ensure you listen to your child read every day at home. Your child is asked to learn the spellings for each week for a test every Friday. The spellings for every week are on the reverse of this newsletter. Practise the following times tables for weekly testing: x3 and x4.

PSHE: The children will be learning about empathy, understanding others and anti-social behaviour.

Computing:

The children will be learning to use the Google Chromebooks and Google Classroom. They will also be focusing on creating their own fact files and slide shows.

Music: The children will be learning with the music service, focusing on playing the violin. We are practising for our summer performance at the Bridgewater Hall - fingers crossed!

PE: The children will be developing their teamwork through a variety of activities in PE this half term. It will be outside when the weather allows.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><u>Spelling</u> <u>Pattern:</u> <u>Creating adverbs using the suffix -ly (no change to root word)</u></p> <ol style="list-style-type: none"> 1. kindly 2. quickly 3. rudely 4. safely 5. sweetly 6. strongly 7. bravely 	<p><u>Spelling</u> <u>Pattern: Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</u></p> <ol style="list-style-type: none"> 1. happily 2. angrily 3. lazily 4. easily 5. busily 6. greedily 7. messily 	<p><u>Spelling</u> <u>Pattern:</u> <u>Creating adverbs using the suffix -ly (root words end in 'le')</u></p> <ol style="list-style-type: none"> 1. gently 2. simply 3. humbly 4. nobly 5. muscly 6. giggly 7. prickly 	<p><u>Spelling</u> <u>Pattern:</u> <u>Creating adverbs using the suffix -ly (root words end in 'ic' or 'al')</u></p> <ol style="list-style-type: none"> 1. basically 2. frantically 3. dramatically 4. magically 5. tragically 6. comically 7. actually 	<p><u>Spelling</u> <u>Pattern:</u> <u>Creating adverbs using the suffix -ly (exception to the rules)</u></p> <ol style="list-style-type: none"> 1. truly 2. duly 3. wholly 4. fully 5. smiley 6. publicly 7. dryly 	<p><u>Spelling</u> <u>Pattern:</u> <u>Words with short /i/ sound spelt with 'y'</u></p> <ol style="list-style-type: none"> 1. myth 2. gym 3. Eygpt 4. Pyramid 5. Mystery 6. Hymn 7. System 	<p><u>Spelling Pattern:</u> <u>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable)</u></p> <ol style="list-style-type: none"> 1. gardener 2. gardening 3. limited 4. limiting 5. offering 6. offered 7. benefited
<p><u>Curriculum Spellings:</u></p> <p>grammar group guard guide heard heart height</p>	<p><u>Curriculum Spellings:</u></p> <p>history imagine increase important interest island knowledge</p>	<p><u>Curriculum Spellings:</u></p> <p>learn length library material medicine mention minute</p>	<p><u>Curriculum Spellings:</u></p> <p>natural naughty notice occasion occasionally often opposite</p>	<p><u>Curriculum Spellings:</u></p> <p>ordinary particular peculiar perhaps popular position possess</p>	<p><u>Curriculum Spellings:</u></p> <p>possession possible potatoes pressure probably promise purpose</p>	<p><u>Curriculum Spellings:</u></p> <p>quarter question recent regular reign remember sentence</p>