



Turquoise Class Half Termly Newsletter Spring 1



English: In English we will be reading 'The Dragon with a Chocolate Heart' by Stephanie Burgis.

We will be writing stories with flashbacks, persuasive texts, information texts and poetry.

Maths: In Maths we will be focussing multiplication and division; and perimeter and area.

Year 6 will be working on fractions and decimals; and position and direction.

For more detailed information, see our website:
<https://www.stannesroyton.oldham.sch.uk/wp->

Science: In Science our topic is Properties and changes of materials.

Mrs Marshall will be leading our learning in science.

History: We will be learning about the ancient Mayan civilization. We will be finding out who the Mayans were and why we study them in school today; what they taught us; and how they still influence our lives today.

Topic: Who were the Mayans and what can we learn from them?

A non-European society that provides contrasts with British History.



Art and Design: In our design technology lessons we will be designing and making Guatemalan worry dolls.

RE: Our RE unit this half term is:

'Ideas about God' and we will be linking this to non-Christian faiths to find out the names for God in Islam and Hinduism.

Homework: Homework will be set every **Friday** and must be returned the following **Wednesday**.

Turquoise Class homework will be set using the Google Classroom.

The class code is: pe6gdq3 If anyone has any difficulty accessing the resources or online platforms please let me know via the school office.

PSHE: The children will be learning about money management.

Computing: The children will be focussing on using algorithms and programmes.

We will also be continuing to think about how we stay safe whilst online.

Music: Our unit this half term is 'Make you feel my love'. We will be learning to unpick and analyse songs to infer the feelings and mood of the artist.

PE: The children will be developing our dynamic balance & counter balance. Year 5 will also be swimming every Friday.

Key Information: PE lessons are every **Wednesday** morning and full kits should be in school for these lessons. Year 5 will be swimming every **Friday**: you will be updated via parentmail if there are any changes to this. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Turquoise Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please let us know via the school office.

Half Termly Spellings—Year 5 & 6

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p><u>Spelling Pattern:</u> (cial, tial)</p> <p>special official essential artificial partial confidential initial potential social</p>	<p><u>Spelling Pattern:</u> (ent/ant)</p> <p>parliament restaurant sufficient experiment different recent observant hesitant</p>	<p><u>Spelling Pattern:</u> (ance/ence)</p> <p>experience sentence assistance substance obedience independence confidence tolerance</p>	<p><u>Spelling Pattern:</u> (ible/able)</p> <p>horrible terrible visible incredible noticeable probable adorable considerable</p>	<p><u>Spelling Pattern:</u> (ibly/ably)</p> <p>horribly terribly visibly incredibly noticeably probably adorably considerably</p>	<p><u>Spelling Pattern:</u> (fer)</p> <p>refer referring referral prefer preferred preferring transfer transferred transferring reference referee</p>
<p><u>Curriculum Spellings:</u></p> <p>certain consider continue</p>	<p><u>Curriculum Spellings:</u></p> <p>environment equipment excellent government</p>	<p><u>Curriculum Spellings:</u></p> <p>existence hindrance nuisance answer</p>	<p><u>Curriculum Spellings:</u></p> <p>possible exercise enough important</p>	<p><u>Curriculum Spellings:</u></p> <p>dictionary develop embarrass explanation</p>	<p><u>Curriculum Spellings:</u></p> <p>sincerely</p>