



Lime Class Half Termly Newsletter Spring 1



English: In English we will be reading "A Child's Garden of Hope" by Michael Forman and "The Tin Forest" by Helen Ward. Writing outcomes this half term will include: creating sequential narratives with dialogue, writing non-chronological reports on our school then and now, persuasive writing and poetry based on values and the past.

Maths: In Maths we will be continuing to focus on multiplication and division and length and perimeter. We will also start to solve problems using money and statistics. The children will be learning how to use conversions and be moving onto two step word problems. Towards the end of the half term we will start looking at fractions and decimals.

Science: In Science we will be learning about Living things and their habitats. The children will understand about life processes which are needed in order to stay alive. Excretion, endangered and organisms will be some of the new vocabulary taught.

History: In History we will be completing a local study based on our school and its founding fathers. The children will gain an insight into the history behind our school, when it was built, who built it, what was the land used for before our school was built and take a closer look into our local area.

Key Information: PE lessons are every **Monday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:
Who were the founding fathers of our school and how is their vision still alive today?



Art: The children will be designing and making their own sculpture of something topic related-our school. They will plan, design and make their sculpture . We will be reviewing different types and gathering ideas.

RE: The Church-Is church just a building?
Easter-Betrayal and trust- Is trust important?
Non-Christian Faith Unit – Sacred Places.

Homework: Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning all about friendships and how to be a good friend. This unit allows children to share lots of experiences .

Computing: The children will continue to learn about data retrieving and will learn how to create their own graphs using data collected in class. They will progress onto algorithms and programs and will move onto creating their own spread-sheets.

Music: The children will be moving onto the next unit of our music scheme: Three Little Birds. During this the children will learn about the history of songs and will compare different types of

PE: The children will be completing their health and fitness unit this half term with a focus on coordination, agility and one- leg static balance.

Half Termly Spellings

| <u>Week 1</u> | <u>Week 2</u> | <u>Week 3</u> | <u>Week 4</u> | <u>Week 5</u> | <u>Week 6</u> | <u>Week 7</u> |
|---|---|---|--|---|---|---|
| <p>invention electrician action musician infection magician information</p> | <p>Homophones there, their, t hey're where, were, wear your, you're</p> | <p>Homophones no-know which-witch hear-here Too, two, to</p> | <p>Homophones great-great heal-he'll- heel bury-berry brake- break</p> | <p>Homophones stair/stare sauce/ source grown/groan mist/misled</p> | <p>Homophones peace/ piece seen/scene plain/plane ball/bawl your/you're</p> | <p>- Revision of spelling rules - Yr3/4 CEW Assess- ments</p> |
| <p>Yr3/4 probably promise purpose quarter question recent</p> | <p>Yr3/4 regular reign remember sentence separate special</p> | <p>Yr3/4 straight strange strength suppose surprise therefore</p> | <p>Yr3/4 straight strange strength suppose surprise therefore</p> | <p>Yr3/4 though although thought through various weight</p> | <p>Yr3/4 woman women accident accidentally actual actually</p> | |



Worship Calendar Spring 1



'Growing Together To Flourish In God's World'

| | Theme | Talk Homework |
|--------|--|--|
| Week 1 | Reach for the Stars <i>To be able to resist distractions in order to achieve a goal.</i> | Talk: What are your goals? What would you like to achieve? What obstacles might get in your way? How would you overcome this? |
| Week 2 | Sleeping lions <i>To understand that when we make choices to set a personal goal, we need to plan through the consequences.</i> | Talk: Do our choices have consequences? What do you need to do to achieve your goals? |
| Week 3 | .Excuses, Excuses <i>For children to realise the consequences and effects of their actions on themselves and other individuals or groups.</i> | Talk: Do we always make the right choice? What do we need to do to always make the right choice? |
| Week 4 | There's a hole in my roof! <i>To achieve our goals we have to be prepared to persevere.</i> | Talk: What can we achieve on our own? What can we only achieve if we work with others? |
| Week 5 | Stepladder to Success <i>To achieve our goals we need to stay focused, avoid distractions and take manageable steps towards our goal.</i> | Talk: Do we always make the right choice? What do we need to do to always make the right choice? |
| | | |
| | | |