



Orange Class Half Termly Newsletter Spring 1



English: In English we will be reading The Boy With The Bronze Axe. We will be retelling an episode from Boy with the Bronze Axe and writing a non-chronological report on the Stone Age. We will also be writing poetry based on the Stone Age.

Maths: In Maths we will focus on multiplication and division, money and statistics. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will focus on rocks. We will be learning how to identify and group rocks on the basis of their appearance and properties. We will also learn about how fossils are formed and how soil is made.

History:

We will be learning about prehistory, from the Palaeolithic to the Iron Age, focusing on the Neolithic as the time when human civilisation made important changes. This unit will challenge the idea of Stone Age people as simple hunters.

Key Information: PE lessons are every **Wednesday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Orange Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:

What were the changes in Britain from The Stone Age to The Iron Age?



Art and Design:

The pupils will be creating their own cave paintings using textured backgrounds, paint and pastels.

RE: The children will focus on lent in the Christian faith, including comparisons with fasting in Islam and Judaism. Pupils will learn about what Jesus did during 40 days in the wilderness.

Homework: Homework will be set every **Friday** on Google Classroom and must be completed by the following **Wednesday**. Further information about reading books will be sent out in the coming weeks. In the meantime please ensure you listen to your child read every day at home. Your child is asked to learn the spellings for each week for a test every Friday. The spellings for every week are on the reverse of this newsletter. Practise the following times tables for weekly testing: x3 and x4.

PSHE: The children will be learning about health and well being, human rights and personal responsibilities.

Computing:

The children will be learning about completing, reading and creating their own branching databases, finding facts by asking simple yes or no questions.

Music: The children will be learning with the music service, focusing on playing the violin. We are practising for our summer performance at the Bridgewater Hall - fingers crossed!

PE: The children will be developing their cognitive skills through a variety of activities in PE this half term. It will be outside when the weather allows.

Half Termly Spellings

| <u>Week 1</u> | <u>Week 2</u> | <u>Week 3</u> | <u>Week 4</u> | <u>Week 5</u> | <u>Week 6</u> |
|---|---|---|---|--|---|
| <p><u>Spelling</u> <u>Pattern:</u> <u>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</u></p> <ol style="list-style-type: none"> 1. forgetting 2. forgotten 3. beginning 4. beginner 5. preferred 6. preferring 7. occurred | <p><u>Spelling</u> <u>Pattern: Creating negative meanings using prefix mis-</u></p> <ol style="list-style-type: none"> 1. misspell 2. mislead 3. mistreat 4. misbehave 5. mistrust 6. misprint 7. misuse | <p><u>Spelling</u> <u>Pattern:</u> <u>Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')</u></p> <ol style="list-style-type: none"> 1. bicycle 2. biplane 3. bisect 4. bilingual 5. biannual 6. reappear 7. redecorate | <p><u>Spelling</u> <u>Pattern:</u> <u>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</u></p> <ol style="list-style-type: none"> 1. league 2. plague 3. rogue 4. vague 5. fatigue 6. unique 7. antique | <p><u>Spelling</u> <u>Pattern:</u> <u>Words with a /sh/ sound spelt with 'ch'</u></p> <ol style="list-style-type: none"> 1. chef 2. chalet 3. machine 4. brochure 5. crochet 6. ricochet 7. parachute | <p><u>Spelling</u> <u>Pattern:</u> <u>Words ending in -ary</u></p> <ol style="list-style-type: none"> 1. library 2. February 3. dictionary 4. boundary 5. salary 6. summary 7. primary |
| <p><u>Curriculum Spellings:</u></p> <p>separate</p> <p>special</p> <p>straight</p> <p>strange</p> <p>strength</p> <p>suppose</p> <p>surprise</p> | <p><u>Curriculum Spellings:</u></p> <p>therefore</p> <p>though</p> <p>although</p> <p>thought</p> <p>through</p> <p>various</p> <p>weight</p> | <p><u>Curriculum Spellings:</u></p> <p>woman</p> <p>women</p> <p>accident</p> <p>accidentally</p> <p>actual</p> <p>actually</p> <p>address</p> | <p><u>Curriculum Spellings:</u></p> <p>answer</p> <p>appear</p> <p>arrive</p> <p>believe</p> <p>bicycle</p> <p>breath</p> <p>breathe</p> | <p><u>Curriculum Spellings:</u></p> <p>build</p> <p>busy</p> <p>business</p> <p>calendar</p> <p>caught</p> <p>centre</p> <p>century</p> | <p><u>Curriculum Spellings:</u></p> <p>certain</p> <p>circle</p> <p>complete</p> <p>consider</p> <p>continue</p> <p>decide</p> <p>describe</p> |