

English: In English we will be reading 'The Egyptian Cinderella' by Shirley Climo. During this unit we will be re-writing different traditional stories set in Ancient Egypt. We will be researching and writing an Explanation text on 'Why was the River Nile important to the Ancient Egyptians?' We will also be writing a **Comparative report** on Egypt then and now.

Maths: In Maths we will be focussing on fractions and decimals (also percentages for the Year 5 children.) We will also be re-visiting written methods for the 4 operations. For more information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will be learning about states of matter. During this unit, the children will be learning about 'Properties and Changes of Materials'. We will be carrying out a number of investigations on the different properties and will be separating mixtures.

History: We will be learning 'How can we re-discover ancient Egypt?' This will be a study of Egyptian life and achievements and their influence on the western world. We will also start the unit with an overview of the Ancients: Greece, Shang Dynasty, Sumer,

Key Information: PE lessons are every **Friday** afternoon and full kits should be in school for these lessons Year 5 Children will be swimming. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Lilac Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:

How can we rediscover Ancient Egypt?
A study of Egypt life and achievements and their influence on the western world



Art and Design: The children will be studying 3D sculpture and they will be designing and making their own Ancient Egyptian masks using papier mache and other materials.

RE: The children will be learning about Easter – Why do Christians believe that Easter is a celebration of victory. They will also be studying Holy Week towards the end of the half term.

Homework: Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning about change to improve their ability to cope with change and how we grow

Computing: The children will be exploring retrieving and organising data, this will include inputting data and interpreting data bases. They will also be looking at spreadsheets and will create their own.

Music: The children will be looking at gospel songs and will be exploring emotions throughout the unit. They will also have a go at composing for themselves.

PE: The children will be developing their personal skills and developing their coordination and counter balance through a range of fundamental skills.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p><u>Homophones:</u> ·tail/tale ·sail/sale wood/would</p>	<p><u>Homophones:</u> whether/weather jeans/genes medal/meddle</p>	<p><u>Homophones:</u> who's/whose cue/queue key/quay</p>	<p><u>Homophones:</u> profit/prophet root/route past/passed</p>	<p><u>Homophones:</u> guest/guessed aloud/allowed scene/seen</p>	<p><u>Homophones:</u> led/lead heard/herd morning/mourning</p>
<p style="text-align: center;"><u>Curriculum Spellings:</u></p> <p><u>Year 5/6 Spelling List</u> achieve achievement aggressive</p> <p><u>Or Yr 3/4 List if still working on it</u></p>	<p style="text-align: center;"><u>Curriculum Spellings:</u></p> <p><u>Year 5/6 Spelling List</u> ancient apparent Appreciate</p> <p><u>Or Yr 3/4 List if still working on it</u></p>	<p style="text-align: center;"><u>Curriculum Spellings:</u></p> <p><u>Year 5/6 Spelling List</u> aquarium autumn attached</p> <p><u>Or Yr 3/4 List if still working on it</u></p>	<p style="text-align: center;"><u>Curriculum Spellings:</u></p> <p><u>Year 5/6 Spelling List</u> available awkward Bargain</p> <p><u>Or Yr 3/4 List if still working on it</u></p>	<p style="text-align: center;"><u>Curriculum Spellings:</u></p> <p><u>Year 5/6 Spelling List</u> bruise category Competition</p> <p><u>Or Yr 3/4 List if still working on it</u></p>	<p style="text-align: center;"><u>Curriculum Spellings:</u></p> <p><u>Year 5/6 Spelling List</u> confident, conscience conscious</p> <p><u>Or Yr 3/4 List if still working on it</u></p>