



Lime Class Half Termly Newsletter Spring 2



English: In English we will be reading the text "Escape from Pompei By Christina Ballit" We will be writing our own stories set in Rome. We will also be learning how to write our own explanation texts based on different mountains and how they contribute to our world.

Maths: In Maths we will be learning how to interpret data from bar charts, tally charts and pictograms. We will be looking more closely at fractions, how to add and subtract fractions, how to find equivalent fraction and how to find fractions of amounts. Year 3 children will be learning about length and perimeter and year 4s will move onto decimals.

Science: In Science we will be learning about Rocks and States of Matter. The children will be learning the difference between igneous, sedimentary and metamorphic rock and will be learning how fossils are formed and what exactly soil is.

Geography: In Geography we will be completing an in-depth study of mountains. The children will study Mount Everest and learn that there are mountains formed under the sea. The children will gain an insight into the highest mountains in the world and how to distinguish between a mountain or a hill.

Key Information: PE lessons are every **Monday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:

Why are some mountains more active than others?



Art: Our Art this term will be based on different printing techniques to make volcanic art.

RE: We will be learning lots about the Easter story and how Jesus was betrayed by Judas. We will be looking into the importance of trust and learning about betrayal and forgiveness.

Homework: Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning how to problem solve and handle conflict in a respectful manner.

Computing: The children will continue to learn about data retrieving and will learn how to create their own graphs using data collected in class. They will progress onto algorithms and programs and will move onto creating their own spreadsheets.

Music: The children will be moving onto the next unit of our music scheme: The Dragon Song. The children won't be able to sing or perform but will be learning all the background of the style of mu-

PE: The children will be completing Unit 1: Personal skills and the skill taught this half term will be co ordination and one leg static balance.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
young, touch, double, trouble, country nourish, rough, southern enough courage	scent disciple science adolescent muscle scene fascinate ascend descend isosceles	sleigh neigh reindeer freight weigh weight beige eight eighth reign	character mechanic school Christmas anchor ache scheme echo chorus orchid	chef brochure parachute machine chute chalet chauffeur quiche	antique unique boutique mosque plaque cheque picturesque	- Revision of spelling rules - Yr3/4 CEW Assessments
Yr3/4 accident(ally) actual(ly) address answer appear arrive believe	Yr3/4 bicycle breath breathe build busy/ business calendar	Yr3/4 caught centre century certain circle complete con- sider	Yr3/4 Continue decide describe different difficult Disappear early	Yr3/4 earth eight/eighth enough exercise experience experiment	Yr3/4 extreme famous favourite February forward(s) fruit grammar	



Worship Calendar Spring 2



'Growing Together To Flourish In God's World'

	Theme	Talk Homework
Week 1	Reach for the Stars <i>To be able to resist distractions in order to achieve a goal.</i>	Talk: What are your goals? What would you like to achieve? What obstacles might get in your way? How would you overcome this?
Week 2	Sleeping lions <i>To understand that when we make choices to set a personal goal, we need to plan through the consequences.</i>	Talk: Do our choices have consequences? What do you need to do to achieve your goals?
Week 3	.Excuses, Excuses <i>For children to realise the consequences and effects of their actions on themselves and other individuals or groups.</i>	Talk: Do we always make the right choice? What do we need to do to always make the right choice?
Week 4	There's a hole in my roof! <i>To achieve our goals we have to be prepared to persevere.</i>	Talk: What can we achieve on our own? What can we only achieve if we work with others?
Week 5	Stepladder to Success <i>To achieve our goals we need to stay focused, avoid distractions and take manageable steps towards our goal.</i>	Talk: Do we always make the right choice? What do we need to do to always make the right choice?