



Blue Class Half Termly Newsletter Spring 1



English: In English we will be reading Traction Man by Mini Grey. . During this unit we will be writing a new adventure for Traction Man, an information text on materials and informal letters. We will also write instructions to show somebody how to look after a pet.

Maths:

In Maths, we are starting a unit of work on multiplication and division before moving on to a unit of work on statistics. We will also continue to learn our times tables, with a focus on 2, 3, 5 and 10. We will do weekly arithmetic lessons.

Science: In Science we will be learning about materials and their properties. We will be learning about different materials and how materials are chosen for different purposes depending on their properties.

History: This is a topic about the local area and how it has changed over the last 100 years. The children will find key dates around school and look how the local area has changed.

Key Information: PE lessons are every **Friday** morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Blue Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:

What is our school made of?



DT: food and nutrition. The children are going to design and make their own biscuit. Hopefully with this unit of work we can sell the biscuits to raise funds, just like the Founding Fathers did.

RE: The Bible —Why is it such a special book? In this unit the children will learn about the Bible and why it is a special book for Christians. The children will have chance to explore the Bible.

Homework: Homework will be set on Google Classrooms every **Thursday**. Please feel free to add any comments about how your child did with their homework. If a paper copy is being returned to school, please return this by **Wednesday**. Reading books should be changed at least once a week but the children are encouraged to change them more often than this.

PSHE: How can we be healthy? Things that keep bodies and minds healthy (activity, rest, food); hygiene routines; healthy choices

Computing: In computing the children will be learning how to word process work using a word document. They will also learn how to communicate and present their work in different ways.

Music: The focus of this half terms work is 'I wanna play in a band' The children will listen to and appraise rock music. They will listen to songs such as I saw her standing there by The Beatles.

PE: This unit is a creative skills unit. The children will link movements together to fit a theme and they will also focus on their ball skills.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><u>Spelling Pattern:</u></p> <p>Words ending –il spoil pencil fossil devil nostril</p> <p><u>Year 2 CEW</u></p> <p>child children Christ- mas class climb</p>	<p><u>Spelling Pattern:</u></p> <p>The /aɪ/ sound spelt –y at the end cry fry reply dry fly my</p> <p><u>Year 2 CEW</u></p> <p>clothes could cold door even</p>	<p><u>Spelling Pattern:</u></p> <p>Adding –es to nouns and verbs ending in – y babies cities lollies ponies puppies</p> <p><u>Year 2 CEW</u></p> <p>every everybody eye fast father</p>	<p><u>Spelling Pattern:</u></p> <p>The /l/ or /əl/ sound spelt –al at the end of words cries fries dries replies tries spies</p> <p><u>Year 2 CEW</u></p> <p>because behind both break busy</p>	<p><u>Spelling Pattern:</u></p> <p>Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it. cried fried dried replied tried spied</p> <p><u>Year 2 CEW</u></p> <p>half hold hour im- prove kind</p>	<p><u>Spelling Pattern</u></p> <p>Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it. busier happier angrier heavier lazier nastier</p> <p><u>Year 2 CEW</u></p> <p>last many mind most money</p>	