



Blue Class Half Termly Newsletter

Spring 2



English: In English we will be reading The Owl and The Pussy Cat by Edward Lear . During this unit we will be re-writing the poem as a story. We will also be writing an information text about Edward Lear and an informal letter from The Owl and The Pussy Cat to somebody back home

Maths: In Maths we will be focussing on fractions for the first three weeks and then we will be learning about 2D and 3D shapes and their properties and finally, measure-length and height. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-.pdf>

Science: In Science we will be learning about animals including humans. We will be learning about keeping healthy and what animals need to survive. We will also be looking at personal hygiene and how we can stay fit and healthy,

Geography: We will be comparing Royton to a seaside town. We will be looking at the human and physical features of both places. We will be learning about the countries that make up the UK and the seas that surround it. We will learn about the weather patterns in the UK.

Key Information: PE lessons are every **Friday** morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ----Blue Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:
Why do we love to be beside the seaside?



DT: The children will be joining materials together by sewing. We will be looking at puppets and then we are going to design and make our own hand puppet. The children will have a design criteria.

RE: The children will be learning about Easter – They will learn about why people celebrate and the symbols that are associated with Easter. We will also be learning about Holy Week.

Homework: Homework will be set on Google Classrooms every **Thursday**. Please feel free to add any comments about how your child did with their homework. If a paper copy is being returned to school, please return this by **Wednesday**. Reading books should be changed at least once a week but the children are encouraged to change them more often than this.

PSHE: The children will be learning about themselves. The focus will be what is the same and different about us?.

Computing: The children will be extending their word processing skills. They will learn where to position their fingers on the key board. They will also learn how to change the font, size and colour as well as inserting a picture into a word document.

Music: This half terms unit of work is based around a children's reggae sound called Zootime by Joanna Mangona. Children will also learn to play the glockenspiel during this unit of work.

PE: This is a physical unit where children will develop their coordination skills, sending and receiving different sized balls. They will also focus on their reaction and responses when throwing and catching.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><u>Spelling Pattern:</u> Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it.</p> <p>Angriest Luckiest Busiest Dirtiest Heaviest Laziest</p> <p><u>Year 2 CEW</u> Most move Mr Mrs old</p>	<p><u>Spelling Pattern:</u> Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it.</p> <p>Crying Drying Frying Spying Trying Replies</p> <p><u>Year 2 CEW</u></p>	<p><u>Spelling Pattern:</u> Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it</p> <p>Driving Closing Joking Liking Making Using</p> <p><u>Year 2 CEW</u></p>	<p><u>Spelling Pattern:</u> Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it</p> <p>Closed Used Joked Liked Saved Smiled</p> <p><u>Year 2 CEW</u></p>	<p><u>Spelling Pattern:</u> Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it</p> <p>Closer driver joked safer nicer user</p> <p><u>Year 2 CEW</u></p>	<p><u>Spelling Pattern:</u> Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter</p> <p>Patting Clapping Digging Dragging Hopping Winning</p> <p><u>Year 2 CEW</u></p>	