

**English:** In English we will be reading Lila and the Secret of Rain by David Conway and Jude Daly. During this unit we will be writing instructions how to save water, retelling the story, adding extra detail and writing an information text about Kenya

**Maths:**

In Maths we will be completing a unit of work on measure— cm and m. Our next unit of work will be on position and direction where we will learn about turns and movement. In our final unit of work for the term we will learn how to tell the time.

**Science:** In Science, we will be learning about animals including humans with a focus on animals. The children will learn how to group animals according to what they eat, life cycles and learn what is living, not living and never lived.

**Geography** We will be comparing Kenya to the UK. We will be learning where Kenya is and what animals live there compared to the UK and we will learn what a typical day would be like in Kenya

**Topic:**

**Would you rather live in Kenya or the UK?**



**Art:** In Art we will be making clay pots. We will look at and evaluate a range of clay pots before designing and making our own. We will make pinch pots and coil pots during this unit of work.

**RE:** We will finish our unit of work on Holy Week and then we will learn about Ascension and Pentecost. We will learn what happened at Pentecost.

**Homework:** Homework will be set on Google Classrooms every **Thursday**. Please feel free to add any comments about how your child did with their homework. If a paper copy is being returned to school, please return this by **Wednesday**. Reading books should be changed at least once a week but the children are encouraged to change them more often than this.

**PSHE:** How do we show our feelings? Different kinds of feelings; strategies to manage feelings; change and loss; recognising how others are feeling; sharing feelings

**Computing:** The computing unit for this half term is about : Algorithms and Programs. The children will learn how to input instructions into the computer to make something happen. They will also create a graph

**Music:** In this unit the children will focus on a friendship song written by Joanna Mangona and Pete Readman . The children will learn to find and clap to the rhythm and the beat

**PE:** This half term our PE lessons will be taught by a coach from Oldham's Sports Development. We will be completing a unit of work on gymnastics.

**Key Information:** PE lessons are every **Friday** morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Blue Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

## Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><b><u>Spelling Pattern:</u></b>            Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter</p> <p>Hopped            Clapped            Patted            Dragged            Slipped            Dropped</p>	<p><b><u>Spelling Pattern:</u></b>            Adding –ing, –ed, –er, –est and –y to words of one syllable</p> <p>fatter            Winner            hotter            bigger            runner            thinner</p>	<p><b><u>Spelling Pattern:</u></b>            Adding –ing, –ed, –er, –est and –y to words of one syllable</p> <p>Biggest            Fattest            Thinnest            Hottest            fittest</p>	<p><b><u>Spelling Pattern:</u></b>            The /ɔ:/ sound spelt a before l and ll</p> <p>all            Ball            Call            tall            walk            small</p>	<p><b><u>Spelling Pattern:</u></b>            The /ʌ/ sound spelt o</p> <p>other            Mother            brother            Monday            nothing            monkey</p>	<p><b><u>Spelling Pattern:</u></b>            The /i:/ sound spelt –ey</p> <p>key            trolley            turkey            jockey            chimney            donkey</p>	