

English: In English we will be reading a version of *The Wind In The Willows* by Kenneth Grahame. We will be writing narratives about the text including dialogue and description. We will also be writing some explanations, drawing on information from our topic of rivers and canals. We will focus on frontal adverbs, conjunctions and clauses in grammar.

Maths: In Maths we will focus on fractions, time (including 12 and 24 hour time, digital and analogue) and shape and space. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will be learning about humans and animals, focusing on how we get our food, the nutrients within food and how we use our digestive system to access those nutrients. We will contrast this with how plants make their own food.

Geography: We will be learning about rivers and canals, the differences between them and what they have in common. We will identify their key features. We will be looking at their historical and modern uses. We will be following the course of the River Irwell.

Key Information: PE lessons are every **Wednesday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Orange Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:
Why are the rivers and canals of Manchester so important?



Art and Design:

The pupils will be creating a collage based on a riverscape as the river moves through different parts of the landscape.

RE: The children will be learning about how people of non-Christian faiths pray, what prayer means and building on our recent understanding of being called by God. We will also study a unit entitled Peace.

Homework: Homework will be set every **Friday** and must be returned the following **Wednesday** when in school. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning about enterprising and setting positive goals for themselves.

Computing:

The children will be using the Purple Mash software 2Code to begin some basic computer programming.

Music: The children will continue our learning with the music service - primarily aimed towards the violin but also including singing..

PE:

The children will be developing their creative skills and social skills in PE focusing on the next unit of Jasmine Real PE.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p><u>Spelling</u> <u>Pattern:</u> <u>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</u></p> <ol style="list-style-type: none"> 1. forgetting 2. forgotten 3. beginning 4. beginner 5. preferred 6. preferring 7. occurred 	<p><u>Spelling</u> <u>Pattern: Creating negative meanings using prefix mis-</u></p> <ol style="list-style-type: none"> 1. misspell 2. mislead 3. mistreat 4. misbehave 5. mistrust 6. misprint 7. misuse 	<p><u>Spelling</u> <u>Pattern:</u> <u>Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')</u></p> <ol style="list-style-type: none"> 1. bicycle 2. biplane 3. bisect 4. bilingual 5. biannual 6. reappear 7. redecorate 	<p><u>Spelling</u> <u>Pattern:</u> <u>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</u></p> <ol style="list-style-type: none"> 1. league 2. plague 3. rogue 4. vague 5. fatigue 6. unique 7. antique 	<p><u>Spelling</u> <u>Pattern:</u> <u>Words with a /sh/ sound spelt with 'ch'</u></p> <ol style="list-style-type: none"> 1. chef 2. chalet 3. machine 4. brochure 5. crochet 6. ricochet 7. parachute 	<p><u>Spelling</u> <u>Pattern:</u> <u>Words ending in -ary</u></p> <ol style="list-style-type: none"> 1. library 2. February 3. dictionary 4. boundary 5. salary 6. summary 7. primary
<p><u>Curriculum Spellings:</u></p> <p>separate special straight strange strength suppose surprise</p>	<p><u>Curriculum Spellings:</u></p> <p>therefore though although thought through various weight</p>	<p><u>Curriculum Spellings:</u></p> <p>woman women accident accidentally actual actually address</p>	<p><u>Curriculum Spellings:</u></p> <p>answer appear arrive believe bicycle breath breathe</p>	<p><u>Curriculum Spellings:</u></p> <p>build busy business calendar caught centre century</p>	<p><u>Curriculum Spellings:</u></p> <p>certain circle complete <u>consider</u> continue decide describe</p>