



## Blue Class Half Termly Newsletter Autumn 1



**English:** In English this half term, we will be reading Polar the Titanic Bear by Daisy Corning Stone Spedden. During this unit of work we will be retelling the story in our own words, writing character descriptions and writing an information text about The Titanic.

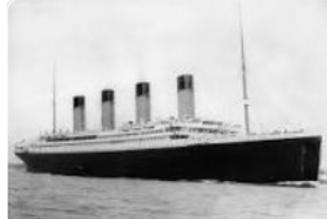
**Maths:** In Maths for the first three weeks we will be learning about the place value of numbers to 100. Then the next unit of work will be on addition and subtraction. We will be adding and subtracting 3 single digit numbers, a two digits and a single digit and two, two digit numbers.

**Science:** In Science we will be learning about living things and their habitats with a focus on animals. The children will learn what a habitat is and what it needs to provide for the animals. They will also learn about micro-habitats.

**History:** In History we will be learning about The Titanic and why it was so special. We will look at a timeline from building the ship to it sinking. We will also look at what it was like on board The Titanic and some reasons why more people were not rescued.

**Key Information:** PE lessons are every **Friday** morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Blue Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

**Topic:**  
**What was The Titanic and why was it so important?**



**Art:** This half term the children will be learning about collage. They are going to develop their skills to make their own collage of The Titanic before evaluating their final piece.

**RE:** The church—Why is the church a special place for Christians? In this unit the children will learn that the church is more than just a building. They will have the chance to visit and have a look round.

**Homework:** Homework will be set every **Thursday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and change them at least once a week.

**PSHE: Relationships** - What makes a good friend? In this unit of work we will be learning about what makes a good friend and how to be a good friend to others

**Computing:** This unit of work is about e-safety, how to stay safe online and what to do if something you see online upsets or worries you. We will also look at how to search the internet safely and what an effective search is.

**Music:** In this unit the children will focus on a song called Hands, feet, heart by Joanna Mangona. It is a song that celebrates South African music

**PE:** This unit is a personal skills unit. The children will focus on their footwork skills and being able to balance on one leg. Children will learn to challenge themselves and ask for help when they need it.

## Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><b><u>Spelling Pattern:</u></b></p> <p>The /dʒ / sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</p> <p>badge</p> <p>bridge</p> <p>edge</p> <p>fudge</p> <p>nudge</p> <p>dodge</p> <p><b><u>Year 1 CEW</u></b></p> <p>Push was his so love</p>	<p><b><u>Spelling Pattern:</u></b></p> <p>The /dʒ / sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</p> <p>age</p> <p>cage</p> <p>page</p> <p>damage</p> <p>village</p> <p>damage</p> <p><b><u>Year 1 CEW</u></b></p> <p>the a do to today of</p>	<p><b><u>Spelling Pattern:</u></b></p> <p>In other positions in words, the /dʒ/ sound is often (but not always) spelt as g before e, i, and y.</p> <p>gem</p> <p>giant</p> <p>gym</p> <p>magic</p> <p>danger</p> <p>Giraffe</p> <p><b><u>Year 1 CEW</u></b></p> <p>once put go were our</p>	<p><b><u>Spelling Pattern:</u></b></p> <p>The letter j is never used for the /dʒ/ (“dge”) sound at the end of English words</p> <p>jacket</p> <p>join</p> <p>joke</p> <p>jelly</p> <p>joint</p> <p><b><u>Year 1 CEW</u></b></p> <p>Full my there you are</p>	<p><b><u>Spelling Pattern:</u></b></p> <p>The /s/ sound spelt c before e, i and y</p> <p>ice</p> <p>cell</p> <p>city</p> <p>fancy</p> <p>face</p> <p>race</p> <p><b><u>Year 1 CEW</u></b></p> <p>Has come see me ask</p>	<p><b><u>Spelling Pattern:</u></b></p> <p>The /n/ sound spelt kn and (less often) gn at the beginning of words</p> <p>Knee</p> <p>Kneel</p> <p>Knit</p> <p>Knife</p> <p>Know</p> <p>Knight</p> <p><b><u>Year 1 CEW</u></b></p> <p>She said by is pull</p>	