



Orange Class Half Termly Newsletter Autumn 1



English: In English we will be reading Oliver Twist. Our focus will be on re-writing the story, then writing a version in a modern setting. We will also be writing a non-chronological report about Victorian Oldham and working on some poems based on Victorian times.

Maths: In Maths we will focus on place value including counting in hundreds and three digit numbers. We will also be looking at addition and subtraction. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will be learning about forces and magnets. We will learning about friction and how forces work in pairs. We will be examining magnetic attraction and how magnets work through tests and investigations.

History: We will be learning about how the Victorians had an impact on Oldham with a focus on Royton in particular. We will explore this by looking at education, inventions and work during the Victorian times, as well as transport.

Key Information: PE lessons are every **Wednesday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Orange Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:
How did the Victorian period change Oldham and what does this mean for me?



Design and Technology:

We will be designing and making money wallets, in keeping with our Oliver theme. The pupils will learn to sew.

RE: The children will be learning about the importance of rules in religion. We will focus mainly on Christianity and especially the Ten Commandments. We will then look at rules in non-Christian faiths.

Homework: Homework will be set every **Friday** on Google Classroom and must be completed by the following **Wednesday**. Further information about reading books will be sent out in the coming weeks. In the meantime please ensure you listen to your child read every day at home. Your child is asked to learn the spellings for each week for a test every Friday. The spellings for every week are on the reverse of this newsletter. Practise the following times tables for weekly testing: x3 and x4.

PSHE: The children will be learning about relationships and how we can be good friends.

Computing:

The children will be learning about online safety, what is great about the internet and graphing.

Music: The children will be learning with the music service, focusing on playing the violin. We are practising for our summer performance at the Bridgewater Hall - fingers crossed!

PE: The children will be developing their co-ordination, balancing and footwork in PE this half term. It will be outside when the weather allows.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p>Spelling Pattern: Words with the long /eɪ / sound spelt with ei</p> <ol style="list-style-type: none"> 1. eight 2. eighth 3. eighty 4. weight 5. neighbour 6. vein 7. veil 	<p>Spelling Pattern: Words with the long /eɪ / sound spelt with ey</p> <ol style="list-style-type: none"> 1. hey 2. they 3. obey 4. grey 5. prey 6. disobey 7. survey 	<p>Spelling Pattern: Words with the long /eɪ / sound spelt with ai</p> <ol style="list-style-type: none"> 1. straight 2. campaign 3. contain 4. brain 5. faint 6. waist 7. claim 	<p>Spelling Pattern: Words with /er/ sound spelt with ear</p> <ol style="list-style-type: none"> 1. earth 2. early 3. learn 4. heard 5. earn 6. pearl 7. search 	<p>Spelling Pattern: Homophones</p> <ol style="list-style-type: none"> 1. here 2. hear 3. heel 4. heal 5. main 6. mane 7. mail 	<p>Spelling Pattern: Homophones</p> <ol style="list-style-type: none"> 1. berry 2. bury 3. brake 4. break 5. meet 6. meat 7. ball 8. bawl 	<p>Spelling Pattern: Creating adverbs using the suffix -ly (no change to root word)</p> <ol style="list-style-type: none"> 1. kindly 2. quickly 3. rudely 4. safely 5. sweetly 6. strongly 7. bravely
<p><u>Curriculum Spellings:</u></p> <p>accident accidentally actual actually address answer appear</p>	<p><u>Curriculum Spellings:</u></p> <p>believe breath breathe build busy business calendar</p>	<p><u>Curriculum Spellings:</u></p> <p>caught centre century certain circle complete consider</p>	<p><u>Curriculum Spellings:</u></p> <p>continue decide describe different difficult disappear early</p>	<p><u>Curriculum Spellings:</u></p> <p>earth eight eighth enough exercise experience experiment</p>	<p><u>Curriculum Spellings:</u></p> <p>extreme famous favourite February forward forwards fruit</p>	<p><u>Curriculum Spellings:</u></p> <p>grammar group guard guide heard heart height</p>