



RE Curriculum

EYFS RE Overview

	Term		
	Autumn	Spring	Summer
Gold Class	<p><u>Early Years Chatterbox Unit: I am Special</u></p> <p><u>Early Years Chatterbox Unit: Celebrating Christmas</u> How do we celebrate Jesus' birthday?</p>	<p><u>Early Years Chatterbox Unit: Special People</u> What makes a person special?</p> <p><u>Early Years Chatterbox Unit: Easter</u></p>	<p><u>Early Years Chatterbox Unit: What is prayer?</u></p>
Red Class	<p><u>Early Years Chatterbox Unit: I am Special</u></p> <p><u>Early Years Chatterbox Unit: Saying thank you at Harvest time.</u> Why do we say thank you to God at Harvest time?</p> <p><u>Early Years Chatterbox Unit: Celebrating Christmas</u> How do we celebrate Jesus' birthday?</p>	<p><u>Early Years Chatterbox Unit: Listening to the stories Jesus heard</u></p> <p><u>Early Years Chatterbox Unit: Stories Jesus told.</u> Why did Jesus tell stories?</p> <p><u>Early Years Chatterbox Unit: Easter</u></p>	<p><u>Early Years Chatterbox Unit: Friendship - What makes a good friend?</u></p> <p><u>Early Years Chatterbox Unit: Special Places - What makes a place special/holy?</u></p> <p><u>Early Years Chatterbox Unit: Special Times</u> How do we celebrate special times?</p>

KS1 RE Overview

	Term		
	Autumn	Spring	Summer
Yellow Class	<p>Unit 1.2 God & Creation (5hrs)</p> <p>Unit 1.1 Harvest: How can we help those who do not have a good harvest?</p> <p><i>Non-Christian Faith Unit – How do Jews celebrate the harvest? Jewish Harvest—Sukkot (5 (3+2) hrs)</i></p> <p>Unit 1.3 Christmas: Why do we give and receive gifts? (5hrs)</p>	<p>Unit 1.4 Jesus was special (6hrs)</p> <p>Unit 1.5 Easter: Celebrating New Life and New Beginnings (5hrs)</p>	<p>Unit 1.7: Why is Baptism Special?</p> <p><i>Non-Christian Faith Unit - Birth Rites - How do people of other faiths welcome new babies? (7 (4+3) hrs)</i></p> <p>Unit 1.8: Joseph (4hrs)</p> <p>Unit S13 Multi-Cultural Christianity (3-4hrs)</p>
Green Class	<p>Unit 1.4 Jesus was special (6hrs)</p> <p>Unit 2.2 Christmas: Why was the birth of Jesus such Good News? (4hrs)</p> <p>Unit 1.7: Why is Baptism Special?</p> <p><i>Non-Christian Faith Unit - Birth Rites - How do people of other faiths welcome new babies? (7 (4+3) hrs)</i></p> <p><i>(repeated from Yellow)</i></p>	<p>Unit 2.3 Jesus friend to everyone (6hrs)</p> <p>Unit 2.4 Easter: How do symbols help us to understand the story? (5hrs)</p>	<p>Unit 2.1 The Bible: Why is it such a special book?</p> <p><i>Non-Christian Faith Unit – Holy Books - Do people of other faiths have holy books? 10 (6+4) hrs)</i></p> <p>Unit 1.9 My world Jesus world (4hrs)</p>

KS1 RE Overview

		Term		
		Autumn	Spring	Summer
Blue Class	<p><u>Unit 2.5</u> Why is the Church a special place for Christians?</p> <p><i>Non-Christian Faith Unit – Places of worship - Where do people of other faiths worship?</i> (10 (6+4) hrs)</p> <p><u>Unit 2.7</u> Christmas: The Journey to Bethlehem (4 hrs)</p>	<p><u>Unit 2.1</u> The Bible: Why is it such a special book?</p> <p><i>Non-Christian Faith Unit – Holy Books - Do people of other faiths have holy books?</i> 10 (6+4) hrs) (repeated from Green)</p> <p><u>Unit S1</u> Holy Week (3-4 hrs)</p> <p><u>Unit 2.4</u> Easter: How do symbols help us to understand the story? (5hrs) (repeated from Green)</p>	<p><u>Unit 2.6</u> What happened at the Ascension and Pentecost? (4hrs)</p> <p><u>Unit S2</u> The Lord's Prayer (6hours)</p>	

KS2 RE Overview

	Term		
	Autumn	Spring	Summer
Orange Class	<p><u>Unit 3.5</u> Which rules should we follow?</p> <p><i>Non-Christian Faith Unit – Rules for Living- Does everybody follow the same rules? Why? Why not?</i> (12 (6+6) hrs)</p> <p><u>Unit 3.2</u> Christmas: God with us. (4hrs)</p>	<p><u>Unit S8</u> Why is Lent a special season? (3-4 hrs)</p> <p><u>Unit 3.4</u> Exploring the sadness and joy of Easter (5 hrs)</p> <p><u>Unit S1 Holy Week</u> (1 hrs) (repeated from Blue)</p>	<p><u>Unit 3.1</u> Called by God (7 hrs)</p> <p><u>Unit 4.6</u> What is Prayer?</p> <p><i>Non-Christian Faith Unit- How do people of other faiths pray?</i> (5 (4+1) hrs)</p> <p><u>Unit S12</u> Peace (4hrs)</p>
Lime Class	<p><u>Unit 3.6</u> Harvest</p> <p><i>Non-Christian Faith Unit - Sukkot</i> (5 (3+2) hrs)</p> <p><u>Unit 4.2</u> Christmas: Exploring the symbolism of Light</p> <p><i>Non-Christian Faith Unit - Hanukkah (The Jewish Festival of Light)</i> (6 (4+2) hrs)</p>	<p><u>Unit 4.5</u> Are all churches the same?</p> <p><i>Non-Christian Faith Unit – Places of Worship - Are all places of worship the same? Do people worship God in the same way?</i> (12 (6+6) hrs)</p> <p><u>Unit S1 Holy Week</u> (1 hrs) (repeated from Blue)</p> <p><u>Unit 4.4</u> Exploring Easter as a story of betrayal and trust (5 hrs)</p>	<p><u>Unit 3.3</u> Jesus, the man who changed lives (6 hrs)</p> <p><u>Unit 4.1</u> God, David and Psalms (6 hrs)</p> <p><u>Unit S5</u> Expressing Christian faith through art (3-4hrs)</p>

KS2 RE Overview

	Term		
	Autumn	Spring	Summer
Lilac Class	<p><u>Unit 4.5</u> Are all churches the same? <i>Non-Christian Faith Unit – Places of Worship—Are all places of worship the same? Do people worship God in the same way?</i> (12 (6+6) hrs) (repeated from Lime)</p> <p><u>Unit 5.7</u> Christmas around the world (4 hrs)</p>	<p><u>Unit S4</u> Why do Christians sing in worship (3-4 hrs)</p> <p><u>Unit 5.4</u> Why do Christians believe that Easter is a celebration of victory? (5 hrs)</p> <p><u>Unit S1</u> Holy Week (1 hrs) (repeated from Blue)</p>	<p><u>Unit 4.3</u> Jesus, the Son of God <i>Non-Christian Faith Unit Jewish Shabbat</i> (9 (7+2) hrs)</p> <p><u>Unit 5.3</u> Jesus the Teacher (6hrs)</p>
Turquoise Class	<p><u>Unit 6.6</u> Ideas about God <i>Non-Christian Faith link - What names do faiths other than Christianity give to God?</i> (8 (6+2) hrs)</p> <p><u>Unit 5.2</u> Christmas: The Gospels of Matthew and Luke (4 hrs)</p>	<p><u>Unit 5.1</u> How and why do Christians read the Bible? <i>Non-Christian Faith Unit - How important are holy books in faiths other than Christianity?</i> (11 (6+5) hrs)</p> <p><u>Unit S1</u> Holy Week (1 hrs) (repeated from Blue)</p> <p><u>Unit 6.4</u> Who was Jesus? Who is Jesus? (4 hrs)</p>	<p><u>Unit 5.9</u> Pentecost; what happened next? (6hrs)</p> <p><u>Unit S7</u> Change the world (3-4hrs)</p> <p><u>Unit 5.5</u> Exploring the lives of significant women in the Old Testament. (7 (5+2) hrs)</p>

KS2 RE Overview

	Term		
	Autumn	Spring	Summer
Purple Class	<p><u>Unit 6.1</u> Life as a journey and a pilgrimage</p> <p><u>Non-Christian faith unit Pilgrimage</u> (10 (6+4) hrs)</p> <p><u>Unit 6.2</u> How do Christians prepare for Christmas (5 hrs)</p>	<p><u>Unit: 6.3A</u> Why is the Exodus such a significant event in Jewish and Christian history? (6 hrs)</p> <p><u>Unit 5.6</u> Loss, death and Christian hope</p> <p><u>Non-Christian faith unit End of life rituals</u> (6 (5+1) hrs)</p> <p><u>Unit S1 Holy Week</u> (1 hrs) (repeated from Blue)</p>	<p><u>Unit 6.7</u> People of Faith</p> <p><u>Non-Christian Faith link Hinduism</u> (7 (6+1) hrs)</p> <p><u>Unit 6.3</u> Why do Christians celebrate the Eucharist? (3 hrs)</p> <p><u>Unit S2 The Lord's Prayer</u> (3-4 hours) (repeated from Blue)</p>

Big Questions—Sequence

Sequence of Lessons

To begin with....	Explore the <u>text</u>	Discover the <u>impact</u>	Make the <u>connection</u>	Dive deeper
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Unit 1.1 Harvest

Big Question- How can we help those who do not have a good harvest?

Why do we celebrate Harvest Festival?	Where does our food come from? Which foods do you enjoy the most?	How can we help those who do not have a good harvest?	Why should we help those who do not have a good harvest?	How do Jews celebrate the harvest?	How do Jews celebrate the harvest?	
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Unit 1.2 God and creation

Big Question- What do we know and believe about God the creator of the world?

What does it feel like to be creative?	How did God feel when he had made the world?	What do you feel about the wonder of creation?	What are your favourite things that God created?	How have the actions of people spoilt the world?	When we look at creation what do we learn about God?	
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Unit 1.3 Christmas

Big Question- Why do we give and receive gifts?

What is a gift? How does it feel when you give and receive gifts?	Why do people give and receive gifts at Christmas?	When did the Wise Men visit Jesus and what did they bring?	Why is Jesus described as a gift?	What is the best gift you have ever received?		
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Big Questions—Sequence

Unit 1.4 Jesus was special

Big Question- What is special about Jesus?

What does special mean? How do we make and build friendships?	Who were the special friends of Jesus and how did they try to follow his teachings?	Jesus was special. How? Why? <i>The Calling of the Disciples (Luke 5: 1-11, Luke 5: 27-28)</i>	Jesus was special. How? Why? <i>The Stilling of the Storm (Luke 8:22-25)</i>	What made Jesus special? <i>Feeding of the Five Thousand (Matthew 14:13-21)</i>	What made Jesus special? <i>Jesus Turns Water into Wine at a wedding. (John 2:1-11)</i>	What is special about Jesus?
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Unit 1.5 Easter: Celebrating New Life and New Beginnings

Big Question- Why does Easter matter to Christians?

What is the new life in spring time?	What happens in the Easter story?	What do you think is the most important part of the Easter Story?	In what way is the Easter Story about new life? How does the life cycle of a butterfly reflect the events of Easter?	In what way is Easter a new beginning?	How do you think people feel when someone they love has died?	Visit Church Is there anything in the church that reflects the belief that Jesus is alive and gives us new life?
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Unit 1.7: Why is Baptism Special?

Big Question- Why is Baptism special?

Which groups do we belong to? What does it mean to belong?	Why do people get baptized?	Who can get baptized and what happens?	What promises do the parents of the baby make before they baptize them? Are they like the promises that we keep in school?	Was Jesus baptized? Matthew 3:13-16, Mark 1:9-13, Luke 3:21-23		
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Non-Christian Faith Unit - Birth Rites -How do people of other faiths welcome new babies?

How do Muslims welcome a new baby?	What do Muslims whisper in the ear of a new baby?					
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Big Questions—Sequence

Unit 1.8: Joseph

Big Question- Does God have a plan for our lives?

Who was Joseph and why is he a Bible hero?	Was Joseph a dreamer? What was special about his coat?	Was Joseph a prisoner? How do we know that God was with him?	Was Joseph a ruler? Why is forgiveness important?			
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Unit 1.9 My World, Jesus' World

Big Question- What was life like for Jesus?

Where did Jesus live? How were the clothes Jesus' wore different to ours?	How were things in Jesus' world different to ours? <u>Homes:</u> <i>The man being lowered through the roof.</i> <u>Transport</u> <i>The Good Samaritan</i>	How were things in Jesus' world different to ours? <u>Food:</u> <i>Feeding the 5000</i> <i>Jesus asks for a drink of water from the well and at the wedding in Cana (John 2)</i>	Does Jesus know what life is like for us now? How? Why?			
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Unit 2.1 The Bible

Big Question— Why is the Bible such a special book?

Why is the Bible such a special book?	Why does the vicar think the Bible is special?	How many different books there are in the Bible?	Do we find stories in the Bible?	What are the Dead Sea Scrolls?	How did Mary Jones get her Bible?	
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Non-Christian Faith Unit - Do people of other faiths have holy books?

What is the holy book for a Muslim?	What is the holy book for a Sikh?	What is the holy book for a Jewish person?	How and why are some books holy? What makes these books important?			
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Big Questions—Sequence

Unit 2.2 Christmas

Big Question- Why was the birth of Jesus such good news?

How is good news delivered? Who passes on good news?	How did Zechariah receive some good news? Why is this news so important?	Why was the birth of Jesus good news? Why is this news so important?	How did the good news spread further? What difference did it make to the world?	How is this good news told today? How is this good news celebrated today?	What do angels do? What do angels look like?	
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Unit 2.3 Jesus, friend to everyone

Big Question- How is Jesus a good friend?

Who are Jesus' friends? How did Jesus welcome children in? (Jesus and the Children (Mark 10:12-16))	How did Jesus show his love to everyone? (The Ten Lepers (Luke 17:11-19))	How does Jesus teach us to be a friend to everyone? (Blind Bartimaeus (Mark 10:46-52, Luke 18:35-43))	How does Jesus teach us to be a friend to everyone? (Healing the deaf mute. (Mark 7:31))	How does Jesus teach us to be a friend to everyone? (The man lowered through the roof (Luke 5:17-26))	What does these stories reveal about Jesus? What did Jesus want us to learn from his behaviour?	How do the miracles show that Jesus was the Son of God? Why are these stories important?
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Unit 2.4 Easter

Big Question— How do symbols help us to understand the story?

When do we celebrate? Where do we celebrate? How do we celebrate? Why do we celebrate?	What do we already know about Easter? Why is Easter the most important time of the year for a Christian?	How do symbols help us to understand the Easter story more? <i>Focus: The Paschal Candle</i>	How do symbols help us to understand the Easter story more? <i>Focus: The Cross</i>	How do symbols help us to understand the Easter story more? <i>Focus: Bread and wine</i>	What has saving people and rescue got to do with Jesus and Easter?	
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Big Questions—Sequence

Unit 2.5 Why is the church a special place for Christians?

Big Question- What is the church?

Which places are special to you? What makes it special?	Why is the church a special place for Christians?	What makes a place Holy? <i>Old Testament Jacob's dream - Genesis 28:10-22 Genesis 28:17 Jacob says, 'How awesome is this place!'</i>	What makes a place Holy? <i>Moses and the people of God build the Tabernacle Exodus 26 Numbers 7:89 Jesus went to quiet places to pray and meet with God (Luke 6:12)</i>	<u>Visit Church</u> Why is the church a special place for Christians? Why/when do people go to Church? What happens in the Church?	Does the church have to be a building? What would a 21st Century church look like?	
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Non-Christian Faith Unit—Where do people of other faiths worship?

Where do Muslims worship?	<u>Visit Mosque</u> What is like in a Mosque?	What makes a Mosque a holy place?	Where do Jewish people worship? What makes a Synagogue holy?			
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Unit 2.6 What happened at the Ascension and Pentecost

Big Question— What happened at the Ascension and Pentecost?

How does it feel when we say goodbye?	Why is Ascension a special celebration in the church year?	What happened at Pentecost?	Why is Pentecost often called the Birthday of the Church?	What are the symbols of the Holy Spirit?	Why is Pentecost thought of as the church's birthday?	What does it mean to (Christians) believe that God is three in one – Father, Son and Holy Spirit?
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Big Questions—Sequence

Unit 2.7 Christmas—The Journey to Bethlehem

Big Question- Who made the journey to Bethlehem?

Why did Mary and Joseph make the journey to Bethlehem?	Why was Jesus born in Bethlehem?	Many other people made the journey. Who might they have been?	Why did the shepherds make the journey?	Why did the wise men make the journey?		
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Unit 3.1 Called by God

Big Question- What does it mean to be called by God?

What have you ever been called to do? What is a Prophet?	What did God ask Prophets to do? What was their reaction? What did they do? <i>Moses (Exodus chapter 3)</i>	What did God ask Prophets to do? What was their reaction? What did they do? <i>Abraham and Isaac Genesis 22:1-19 Jonah</i>	What did God ask Prophets to do? What was their reaction? What did they do? <i>Samuel (1 Samuel 3) Elijah(1 Kings 18:16-46).</i>	Who has been called by God today and has listened to Him? <i>Mary Slessor</i>	Who has been called by God today and has listened to Him? <i>Corrie Ten Boom</i>	If you were prophets today, what would you speak in favour of or out against? Would you give up everything for the cause?
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Unit 3.2.Christmas—God is with us

Big Question- How is God with us?

What does it mean to be present here and now? How is God with us?	How is Jesus God here on earth? Why do we call Jesus Emmanuel?	How did the shepherds know they were in the presence of God? <i>The Adoration of the Shepherds by Gerard van Honthorst. (1590-1656)</i>	In what ways are we in the presence of Jesus in the world today? <i>Papa Panov's Special Day by Mig Holder</i>			
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Big Questions—Sequence

Unit 3.3 Jesus, the man who changed lives

Big Question— How does Jesus change people’s lives?

<p>What does change mean?</p> <p>How has change affected my own life?</p>	<p>How did Jesus change lives?</p> <p><i>The Calling of Levi (Matthew 9:9-13, Mark 2:13-17, Luke 5:27-32)</i></p>	<p>How did Jesus change lives?</p> <p><i>Zacchaeus (Luke 9:1-10)</i></p>	<p>How did Jesus change lives?</p> <p><i>The Rich Young Man. (Matthew 19:16-30, Mark 10:17-31, Luke 18:18-30)</i></p>	<p>What happens when Jesus changes a person’s life?</p> <p>How did the lives and experiences of the disciples change in history and today?</p>	<p>Is it always an easy option to follow Jesus?</p>	<p>How was Saul/ Paul completely transformed in his whole life, attitudes and values? (Acts 9)</p>
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Unit 3.4 Exploring the sadness and joy of Easter

Big Question- Is it possible to describe the events of Holy Week and Easter simply as events of joy or sadness?

<p>Is it possible to describe Palm Sunday as an event of joy or sadness?</p>	<p>Is it possible to describe the events of the temple and the last supper as events of joy or sadness?</p>	<p>Is it possible to describe the events of Gethsemane and the trial as events of sadness or joy?</p>	<p>Is Good Friday the beginning or the end?</p>	<p>Is Easter Sunday the end or the beginning?</p> <p>Is the cross a symbol of sadness or joy?</p>	<p>How do the services held in churches during Holy Week and Easter reflect the sadness and joy?</p>	
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Unit 3.5 Which rules should we follow?

Big Question- Do we need rules?

<p>What are rules?</p> <p>What rules do we have in school?</p> <p>Why?</p> <p>Who sets the rules?</p>	<p>How did Moses get the 10 Commandments and why are they important?</p> <p><i>Genesis Chapter 3</i></p> <p><i>Exodus 19 and 20</i></p>	<p>What is a covenant?</p> <p>How do you choose which rules to follow?</p>	<p>Why did Jesus bring a new commandment?</p> <p><i>John 13:34</i></p>	<p>Are the ten commandments still as relevant today?</p>	<p>What do Christians do to show they are following the rules?</p> <p><i>Elizabeth Fry</i></p>	
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Non-Christian Faith Unit— Does everybody follow the same rules?

<p>What rules do Muslims live by?</p>	<p>What is similar and different to the rules that Christians follow?</p>	<p>What rules do Jewish people live by?</p>	<p>What is similar and different to the rules that Christians follow?</p>	<p>What rules do Sikhs live by?</p>	<p>Why do religions have rules?</p>	
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Big Questions—Sequence

Unit 3.6 Harvest

Big Question– What should we be thankful for?

<p>What do we already know about celebrating Harvest?</p>	<p>What does the Bible tell us about the harvest?</p> <p><i>Genesis 8:22 , Ecclesiastes 3:1-2, 2 Chronicles 31:5-6, Nehemiah 10:37, Ruth 2:23, Genesis 41:46b-49</i></p>	<p>What does the celebration of the Harvest Festival teach us about Christian belief?</p> <p>What is tithing?</p>	<p><u>Non-Christian Faith Unit - Sukkot</u></p> <p>What can we learn from the way Jewish people celebrate their Harvest?</p>	<p>Can we build a Sukkot?</p>		
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Unit 4.1 God, David and the Psalms

Big Question- Why are values important?

<p>How do we choose someone to do a special/particular job?</p> <p>How does this compare with how God chooses someone for a special job?</p> <p>What values do you consider to be important?</p>	<p>Did David have courage? Why?</p> <p><i>David faced Goliath! 1 Samuel 17.</i></p>	<p>What are the important qualities of friendship?</p> <p><i>David and Jonathan are friends against the odds, 1 Samuel: 18-20</i></p>	<p>Why did David spare Saul's life?</p> <p><i>David sparing Saul's life, 1 Samuel: 24</i></p>	<p>How do Psalms reveal the nature of God?</p>	<p>How are values and Christian beliefs connected to events and teaching in the Bible?</p>	
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Unit 4.2 Christmas: Exploring the symbolism of Light

Big Question- Why is Jesus described as the Light of the World?

<p>What does the light do to the dark?</p> <p>Why is light such a powerful symbol?</p>	<p>Is light a good metaphor for Jesus?</p> <p><i>John 8:12</i></p>	<p>How did Jesus bring light to Terry Waite?</p>	<p>What do the songs 'Colours of Day' and 'Shine Jesus Shine' tell us about Jesus and what Christians believe about him ?</p>	<p><u>Non-Christian Faith Unit - Hanukkah—The Jewish Festival of Light</u></p>	<p>What happens at Hanukkah?</p>	<p>What makes a place special/Holy? What does the Hanukkah symbolise?</p>
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Big Questions—Sequence

Unit 4.3 Jesus, Son of God

Big Question- How do we know Jesus had power and authority?

<p>Which stories do we know that provide evidence that Jesus is the Son of God?</p> <p><i>Jesus walking on the water—Matthew 14:22-25 or Mark 6:47-51</i></p> <p><i>The calming of the storm - Matthew 8:23-27, Luke 8:22-25</i></p> <p><i>The raising of Lazarus -John 11:1-44</i></p> <p><i>The healing of Jairus' daughter - Matthew 9:23-25, Mark 5:22-42</i></p>	<p>Where did Jesus' authority come from?</p> <p><i>Jesus' baptism - Matthew 3:13-17, Mark 1:9-10</i></p> <p><i>The transfiguration - Matthew 17:1-8, Mark 9:2-8, Luke 9:28-36</i></p> <p><i>The Transfiguration—Raphael</i></p>	<p>Were people were amazed by Jesus' authority?</p> <p><i>Jesus commanding an evil spirit to leave a man- Luke 4: 31-37</i></p>	<p>Did Jesus ever challenge authority?</p> <p><i>Jesus and his disciples are criticised for working on the Sabbath—Mark 2:23 – Mark 3:6, Luke 6:1-11 and Luke 13:10-17</i></p>	<p>How do all these stories show what Christians believe about Jesus and how we behave today?</p> <p>Are there times when it ok to challenge authority?</p> <p><i>Dr Martin Luther King</i></p> <p><i>Rosa Parks</i></p>	<p>Who has power and authority in the lives of the children?</p> <p>What is the difference between the authority of these people and Jesus' authority?</p>	<p>Can we find out more about people who have spoken out against authority for justice?</p>
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Non-Christian Faith Unit - The Jewish Festival of Shabbat

What do we know about Shabbat?	How do we lay a table for Shabbat?					
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Unit 4.4 Exploring Easter as a story of betrayal and trust

Big Question— What does it mean to trust someone?

<p>What is trust?</p> <p>How do we show trust?</p> <p>Who do we trust? Why?</p> <p>Why is trust important?</p>	<p>How did Jesus' disciples show their trust in him?</p> <p><i>Calming of the storm (Mark 4:35-41)</i></p> <p><i>Jesus walking on water (Matthew 14:22-33)</i></p> <p><i>Feeding of the 5000 (Matthew 14:15-21)</i></p>	<p>In what ways did Jesus trust the disciples?</p> <p><i>Sending out of the twelve (Mark 6: 7-13, Matthew 10: 1-20)</i></p>	<p>Why did Judas betray Jesus?</p> <p><i>Matthew 24:14-16, Mark 14:43-50, Luke 22, John 18.</i></p>	<p>Why did Peter deny Jesus?</p> <p><i>Mark 14: 66-72</i></p>	<p>What does the Bible say about forgiveness?</p> <p><i>Jesus forgives Peter: John 21</i></p> <p><i>Matthew 6:14, Matthew 18:21, Mark 11:25</i></p>	<p><u>Non-Christian Faith Unit:</u></p> <p>What do other faiths say about forgiveness?</p>
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Big Questions—Sequence

Unit 4.5 Are all churches the same?

Big Question- Are all churches the same?

What is a place of worship?	What is a Christian place of worship? What do you know about the church?	What does 'church' mean? Are all churches the same? <i>Matthew 16:18</i>	What does it mean to belong to a church? <i>Romans 12</i>	Does everyone worship in the same way in every church?	How does someone know that they belong to a church? <i>1 Samuel 16v7</i>	Visit local churches of different denominations.
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Non-Christian Faith Unit - Are all places of worship the same? Do people worship God in the same way?

What is a place of worship? Where do people of other faiths worship? Are they all the same?	What is it like in a mosque and what happens in there?	What is it like in a synagogue and what happens in there?	What is it like in a Mandir (Hindu temple) and what happens in there?	Which places of worship will you find in Oldham?	Are there any similarities between places of worship? What are the key differences?	Visit a local mosque or synagogue.
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Unit 4.6 What is prayer?

Big Question— Why do people pray?

What experience do we have of prayer?	What can we learn about prayer from Jesus? <i>Matthew 19:13, Matthew 26:36, Mark 1:35, Luke 5:16, Luke 6:12, Luke 9:28, Luke 22:39, John 17:19-21</i>	How do people communicate with God through prayer? <i>The Prayer of St. Francis</i> <i>The Prayer of John Wesley</i> <i>The Irish Blessing 'May the road rise up to meet you'</i> <i>The Morning Collect, Evening Collect and Collect for Purity</i>	Do we always pray in the same way?	<u>Non-Christian Faith Unit</u> How do people of other faiths pray?	Is it only Christians that pray?	
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Big Questions—Sequence

Unit 5.1 How and why do Christians read the Bible?

Big Question- Do you need a bible to be a Christian?

What do we already know about the Bible and holy books from other faiths?	Why are there so many versions of the Bible? Do the titles of Bibles reflect what Christians believe about God's word?	How is the Bible a "library" of many books?	Why is the Bible a best seller?	Do you need a Bible to be a Christian? How and why is the Bible used? Why is the Bible holy?	How does the Bible give guidance for daily living and times of trouble and joy?	
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Non-Christian Faith Unit - How important are holy books in other faiths?

How important are holy books in faiths other than Christianity? <i>Islam</i> <i>The Qur'an</i>	How important are holy books in faiths other than Christianity? <i>Judaism</i> <i>The Torah Scrolls</i>	How important are holy books in faiths other than Christianity? <i>Sikhism</i> <i>The Guru Granth Sahib</i>	How important are holy books in faiths other than Christianity? <i>Hinduism</i> <i>The Vedas</i> <i>Bhagavad Gita</i>	How important are holy books in faiths other than Christianity? <i>Hinduism</i> <i>The Ramayana</i>		
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Unit 5.2 Christmas—The Gospels of Matthew and Luke

Big Question— Where in the Bible is the Christmas story?

Where in the Bible is the Christmas story?	How are the stories in Matthew and Luke similar/different? <i>Matthew 1:1- 2:23,</i> <i>Luke 1:5-2:40</i>	How do our celebrations reflect the true meaning of Christmas?	Where is the evidence in Luke and Matthew for the incarnation and that Jesus is the long awaited Messiah?			
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Big Questions—Sequence

Unit 5.3 Jesus the Teacher

Big Question- How do Jesus' stories help us to understand Christian beliefs?

<p>What have you been taught that you will always remember?</p>	<p>Why did Jesus tell this story?</p> <p>What can we learn from this story?</p> <p><i>The Unforgiving Servant Matthew 18: 23-34</i></p> <p><i>The Widow's Gift Mark 12: 41-44.</i></p> <p><i>The Prodigal Son Luke 15: 11-32,</i></p>	<p>Why did Jesus tell this story?</p> <p>How does this story help us to understand Christian beliefs?</p> <p><i>The Workers in the Vineyard, Matthew 21: 1-16</i></p>	<p>What if this parable was set today?</p> <p>What would it teach us about our values, choices and commitments?</p> <p><i>The Parable of the Talents Matthew 25: 14-30</i></p> <p><i>The Parable of the Great Feast Matthew 22: 1-3</i></p>	<p>How do Christians try to live out Jesus teaching?</p> <p>How are our school values connected to Jesus' teaching?</p>	<p>How did Jesus value children?</p> <p>Mark 10:13-16</p>	
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Unit 5.4 Why do Christians believe that Easter is a celebration of Victory?

Big Question- Why do Christians believe that Easter is a celebration of victory?

<p>What is a victory and what is the story of Jesus' victory?</p>	<p>Why do Christians believe that Easter is a celebration of victory?</p>	<p>In what ways is Christ's death and resurrection a victory?</p>	<p>What is Jesus victorious over and why?</p>	<p>How does his victory affect us today?</p>	<p>What did Jesus do to save human beings?</p>	
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Unit 5.5 Exploring the lives of significant women in the Old Testament

Big Question— What can I learn from the stories in the Old Testament?

<p>Which famous women do we admire? Why?</p>	<p>Which significant women in the Bible, who made incredible choices that have an impact on God's big story, do you want to know more about?</p> <p><i>Jochebed</i></p> <p><i>Deborah</i></p> <p><i>Abigail</i></p>	<p>Which significant women in the Bible, who made incredible choices that have an impact on God's big story, do you want to know more about?</p> <p><i>Rahab</i></p> <p><i>Ruth</i></p>	<p>Why did Abigail and Rahab take great risks?</p> <p>Do you know of other women who have taken risks?</p> <p><i>Corrie Ten Boom</i></p>	<p>How do the actions of these women show their beliefs and values?</p>	<p><u><i>Non-Christian Faith Unit -</i></u></p> <p>Jewish festival of Purim</p> <p>Who was Esther and how did she help her people?</p>	<p>What is Purim and is how is it celebrated?</p>
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Big Questions—Sequence

Unit 5.6 Loss, Death and Christian Hope

Big Question—Why do people have hope through suffering?

<p>What is death? What does it mean when something or someone dies? Is death an ending or a beginning?</p>	<p>What do Christians believe will happen when we die? What does the Bible say about heaven and eternal life? <i>Genesis 1:1, Genesis 22:11, Genesis 28:12, 1 Kings 8:30, Exodus 16:4, 1 Kings 18:38</i></p>	<p>Where is heaven? What does the Bible say heaven is like? <i>Revelation 21</i></p>	<p>What do Christians believe about what the death and resurrection of Jesus has promised?</p>	<p>What do songs and prayers used in a funeral service reveal about Christian beliefs?</p>	<p><i>Non-Christian Faith Unit - End of life rituals</i> What are the similarities and differences between what different religions say on the subject of death and heaven? <i>Islam</i> <i>Hinduism</i></p>	
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Unit 5.8 Daniel—did he make the right choice?

Big Question- How important is your name?

<p>What do we already know about Daniel?</p>	<p>Do the stories of Daniel inspire you? Why? <i>Daniel 3: 16-18</i></p>	<p>How does Daniel remain faithful to God under difficult circumstances? <i>Daniel 1:8 -16</i></p>	<p>How important is your name? <i>Daniel 1: 7</i></p>	<p><i>What can these stories teach us about God?</i> <i>Daniel 1:11-14</i> <i>Daniel 1:17-20</i></p>	<p>What is faith and how does his help us make decisions?</p>	
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Unit 5.9 Pentecost; What happened next?

Big Question—What happened after Pentecost?

<p>What do we know about the events recorded in the book of Acts that took place after Pentecost? <i>Acts 2:1-41</i> <i>Pentecost by Titian</i></p>	<p>After Pentecost, what happened next? <i>Acts 2:43-47, Acts 3:1-10, Acts 4:1-22, Acts 4:32-37, Acts 5:12-42</i></p>	<p>What happened to Saul on the road to Damascus? <i>Acts 9</i></p>	<p>If Paul wrote a letter to the church today what would he say? <i>1 Corinthians 13</i></p>	<p>How did the early Christians show great courage and perseverance? <i>Acts 10</i></p>	<p>What is a mission? <i>Gladys Aylward 1902 -1970</i> <i>Eric Liddell 1902 – 1945</i></p>	
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Big Questions—Sequence

Unit 6.1 Life as a journey and a pilgrimage

Big Question-What is a Pilgrimage?

In what ways can life be compared to a journey	How does the life journey of people in the Bible effect the behaviour, beliefs and life choices of Christians today? <i>Abraham, Moses, Joseph, Daniel, Jonah, Ruth or Esther</i>	What does it really mean to be a Christian and follow Jesus?	What is a pilgrimage?	Is every person's journey the same? Why not?	In what ways do the life journeys of famous Christians inspire us today? www.opendoorsuk.org/	
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Non-Christian Faith Unit—Pilgrimage

Why is Hajj so important?		What does Jerusalem mean to Jewish people?				
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Unit 6.2 How do Christians prepare for Christmas?

Big Question- Why is Advent a time of preparation?

Why is Advent a time of preparation?	Who were the prophets and what did they do? <i>Isaiah 2:1-5, 9:2, 9:6-7, 7:10-17, 11:1-10, 40:3-5</i> <i>Micah 5:2.</i>	Who was John and what did he do? <i>Luke Chapters 2 and 3, Mark Chapter 1</i>	What sort of person was Mary?	What does the church pray for in Advent?		
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Big Questions—Sequence

Unit 6.3 Why do Christians celebrate the Eucharist?

Big Question- Why do Christians celebrate the Eucharist?

<p>What do we already know about the celebration of the Eucharist?</p>	<p>How are the Last Supper and the Eucharist linked? <i>Luke 22:7-23, Mark 14:12-25, Matthew 26:17-35</i></p>	<p>In what ways does the Eucharist service answer questions about Christian beliefs?</p>				
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Unit 6.3A Why is the Exodus such a significant event in Jewish and Christian history?

Big Question- Why is the Exodus such a significant event in Jewish and Christian history?

<p>What is the story of Exodus and why is it a significant event in Jewish history?</p>	<p>What is the Passover celebrated and what is the Seder meal?</p>	<p>How is Christianity rooted in Judaism and what links can be made between the Passover, the Last Supper and Eucharist?</p>	<p>Why is the Passover a festival of memory and freedom?</p>	<p>What is freedom and what is not?</p>	<p>What differences are there between the importance placed on the Passover by Jews and Christians?</p>	
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Unit 6.4 Who was Jesus? Who is Jesus?

Big Question- Was Jesus the Messiah?

<p>Who was Jesus? <i>Isaiah 9: 6-7 and Philippians 2: 6-11</i></p>	<p>Who was Jesus according to those who met him?</p>	<p>Who did Jesus say he was?</p>	<p>Was Jesus the Messiah?</p>			
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Big Questions—Sequence

Unit 6.5 Ascension and Pentecost—in what ways to these events and beliefs make Christianity distinctive?

Big Question- In what ways do these events and beliefs make Christianity distinctive?

What do we already know about Ascension and Pentecost and why they are important?	Why did Jesus have to go back to heaven? Why didn't he just stay? <i>Acts 1:1-11</i>	What is the impact of the Ascension on Christian belief? What makes this event special and distinctive to Christianity?	What is the impact of Pentecost on Christian beliefs? What makes this event special and distinctive to Christianity?			
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Unit 6.6 Ideas about God

Big Question- What is the nature and character of God?

What words would you use to describe God? What makes God happy and what makes God sad?	What is God's name?	What is the nature and character of God?	What images do you have of God?	How is it possible for God to be visible and yet invisible?		
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Non-Christian Faith Unit—What names do faiths other Christianity give to God?

What names do Muslims give to God?	What names do Hindus give to God?					
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Big Questions—Sequence

Unit 6.7 People of faith

Big Question- How does having faith affect a believer's lifestyle?

<p>What is faith?</p> <p>How does a person show that they have faith?</p>	<p>What did Jesus say about having faith?</p> <p><i>The temptation of Jesus (Matthew 4:1-11)</i></p> <p><i>Do not worry (Matthew 6:25-34)</i></p> <p><i>Walking on water (Matthew 14:22-34)</i></p> <p><i>Jesus and Thomas (John 20:24-31)</i></p>	<p>How did the early followers of Jesus put their faith into action?</p> <p><i>The fellowship of believers (Acts 2:42-47)</i></p> <p><i>Philip and the Ethiopian (Acts 8:26-40) – telling others</i></p> <p><i>Paul arrested and imprisoned (Acts 21)</i></p>	<p>How do Christians today put their faith into action?</p> <p>How does having faith affect our choices?</p> <p><i>Loretta Minghella</i></p> <p><i>Chad Vara</i></p>	<p><i>How would people of faith react to....?</i></p> <p><i>Choose a particular ethical issue that is currently in the news or relevant to the children's experience and consider what the reaction of people of faith would be to that issue. For example, Fair Trade, pollution and damage to the environment, cruelty to animals or treatment of refugees.</i></p>	<p>What would the world be like if people lived their lives according to St Paul's direction in Romans 12?</p>	<p><u>Non-Christian Faith Unit—Hinduism</u></p> <p>Who was Gandhi and how did he put his faith into action?</p> <p>Why is he still regarded so highly by people of all faiths?</p>
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Unit S1 Holy Week

Big Question- Why is Holy Week important?

<p>What is Holy Week and when is it?</p>	<p>What happens during Holy Week?</p>	<p>What happens today because of what happened then?</p>	<p>Which part of the story is the most important? Why?</p>			
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Unit S2 The Lord's Prayer

Big Question- What do the words of the Lord's Prayer really mean? Y2

<p>What do the words of the Lord's Prayer really mean?</p> <p><i>Luke 11:1-13, Matthew 6:9-15</i></p>	<p>What does each part of the prayer mean?</p> <p>Can we miss a part out?</p>	<p>What is forgiveness and how does this link with our Golden Promises?</p>	<p>What is the Kingdom of God like?</p>			
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Big Questions—Sequence

Unit S4 Why do Christians sing in worship?

Big Question- Why do Christians sing in worship?

<p>What does it feel like to sing?</p> <p>How does music evoke feelings?</p>	<p>How does music and song help us to understand and create images of God?</p>	<p>Are the words in hymns important?</p>	<p>Why do Christians sing?</p> <p>Is it possible to worship and not sing?</p>			
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Unit S5 Expressing Christian faith through art

Big Question- How does art make you feel spiritual?

<p>How do these pieces of art make you feel?</p> <p>What do you like/dislike?</p>	<p>Does the art work reveal anything about the impact of faith in the artist's life and their beliefs?</p> <p>Why did they create this piece of art?</p> <p><i>Dachua Cross—Arthur Dooley</i></p> <p><i>Picturing Jesus</i></p>	<p>Do any of the pieces of art help you learn more about God?</p>	<p>Is it possible that creating art could be worship?</p>			
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Big Questions—Sequence

Unit S7 Change the World

Big Question- If you could change the world what would you change? Why?

<p>Change the world? When? Where? How? What? Why? Who?</p>	<p>How could you change the world?</p>	<p>If you could have the opportunity to give a great speech to the world, what would you say?</p> <p><i>Martin Luther King</i></p> <p><i>Matthew 5:13-14 Salt and light</i></p> <p><i>Matthew 5:9 Blessed are the peacemakers</i></p> <p><i>John 13:34 Love one another</i></p> <p><i>Matthew 19:21 Sell everything you have</i></p> <p><i>Colossians 3:13 Forgiveness</i></p> <p><i>Micah 6:8 Justice</i></p>	<p>Do all people of faith desire to make the world a better place?</p>			
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Unit S8 Why is Lent a special season?

Big Question- Why is Lent a special season?

<p>Why does Lent last for 40 days? What would be missing if Lent wasn't there?</p>	<p>What happened to Jesus in the wilderness and how did it prepare him for his ministry?</p>	<p>What is fasting? Why do people fast? (link to Islam and Judaism)</p>	<p>Why is purple the colour of Lent?</p>			
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Big Questions—Sequence

Unit S12 Peace

Big Question- What is peace and why is it important?

<p>What is peace?</p>	<p>What does the bible say about peace?</p>	<p>Why is peace important?</p>	<p>What is my opinion of peace?</p> <p>How can I represent that?</p>			
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Unit S13 Multi-Cultural Christianity

Big Question- How has the story of Jesus been spread around the world?

<p>Where did Christianity start and how did it spread around the world?</p> <p><i>Matthew 28</i></p>	<p>How has the story of Jesus been spread around the world?</p> <p><i>Peter (Acts 3 1-10)</i></p> <p><i>Philip and the Ethiopian (Acts 8:26-40)</i></p>	<p>Do Christians only live in the UK?</p>	<p>Why does Jesus look different in pictures from around the world?</p>			
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End of Key Stage Expectations

By the end of Key Stage 1 children are expected to:

- talk about God as creator of the world who loves us.
- know that God is three in one, Father, Son and Holy Spirit.
- be able to retell both the nativity and Easter stories.
- use religious words to talk about the celebrations of Christmas, Easter and Pentecost.
- know that Christians believe Jesus is the Son of God who died on the cross and rose again.
- know that Jesus had 12 special friends called disciples.
- know that the Bible is our holy book and it contains God's big story, the salvation plan.
- be able to retell stories of Jesus' miracles.
- have visited a church and confidently talk about their experience and what they have learnt.
- have had opportunity to ask reflective questions that wonder about Christian practice, values and beliefs.
- be able to give examples of how Christians, put their beliefs into action.
- know the names and significance of holy books from other faiths.
- know the places where people of other faiths worship.
- be developing a sense of their own values and the values of others.
- have experienced taking part in the celebration of Harvest Festival.

End of Key Stage Expectations

By the end of Key Stage 2 children are expected to:

- know that God is three in one, Father, Son and Holy Spirit – the Trinity.
- know that in the beginning God created everything and it was good. People spoilt the environment and their relationship with God. This is known as the Fall.
- know that Christians believe that Jesus is the Messiah, the Saviour who came to rescue all people and restore their relationship with God.
- know that Christians believe Jesus is the Son of God who died on the cross, rose again and is alive with us today.
- know that Christians believe that Jesus will come again and Earth and Heaven will be transformed to be as God intended (the Kingdom of God).
- Christians try to put the teaching of Jesus, the good news, into practice in their everyday lives and build God's Kingdom on earth as best they can.
- know that Pentecost was the start of the church.
- know that Christians believe that the Holy Spirit is at work in their lives today.
- know that Christianity is a worldwide multi-cultural faith.
- know that prayer is an important part of the life of a believer and explain why.
- know the names and stories of at least 3 people in the past and present times who have been called by God to do his work and speak his word.
- describe the impact responding to God's call has on a believer's life.
- use developing religious vocabulary to talk about the impact religion has on believers' lives.

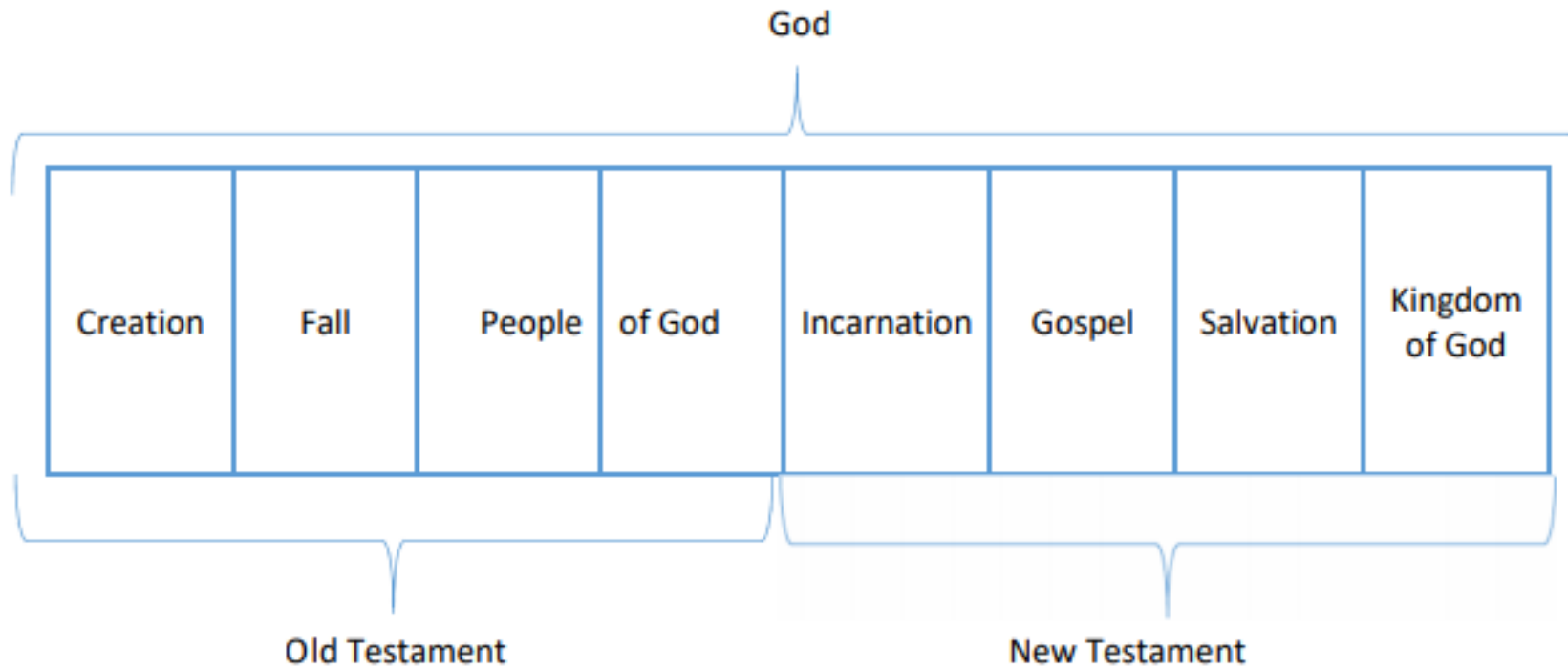
End of Key Stage Expectations

By the end of Key Stage 2 children are expected to:

- be able to make comparisons and identify the similarities and differences between the rules for living in Christianity and two other world faiths.
- ask important questions about religion and belief that improves their learning.
- experience a visit to a place of worship other than a church.
- talk knowledgeably about places of worship, the names and features of buildings and the worship that takes place there. •
- retell in detail the stories of Christmas and Easter describing core Christian beliefs and concepts.
- connect Christian practices, values and beliefs to events and teaching in the Bible.
- be able to describe and show understanding of the links between the teachings in other Holy Books and the behaviour of the believers.
- be able to express and explain their own opinions on issues they have discussed.
- use an increasingly wide religious vocabulary to talk about the meaning of rites of passage and pilgrimage experienced by believers as they journey through life.
- describe what they think motivates people of faith and explain what inspires and influences them personally.
- ask and suggest answers to questions that show their understanding of distinctive beliefs about God across three world religions.
- know and be able to talk about the links between Christianity and Judaism.
- describe the similarities and differences within and between Christian denominations with particular reference to the Eucharist.



The 'big' ideas and the 'big' story

These are the eight core concepts at the heart of Christianity that together tell God's big story.







The 'big' ideas and the 'big' story

These are eight core concepts at the heart of Christianity that together tell God's big story.

Core Concept	Story	Times Explored
	<p>God Father, Son and Holy Spirit</p>	<p>Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit.</p> <p>21</p>
	<p>Creation</p>	<p>Christians believe the universe and human life are God's good creation. Humans are made in the image of God.</p> <p>32</p>
	<p>Fall</p>	<p>Humankind spoilt creation and broke the relationship with God. Therefore, humans became in need of rescue.</p> <p>32</p>
	<p>People of God</p>	<p>In the Old Testament God tries to restore his relationship with people, choosing particular people to work with him. He spoke through the words of the prophets, but the people did not listen and were awaiting the Messiah.</p> <p>20</p>

The 'big' ideas and the 'big' story

Core Concept	Story	Times Explored
	<p>Incarnation</p>	<p>The arrival of the Messiah, the Saviour, to rescue the people from the results of the fall and restore their relationship with God. Jesus, the Son of God, who came to live among us.</p> <p>22</p>
	<p>Gospel</p>	<p>Jesus' good news for everyone. His life, ministry and teaching, showing people what it means to live in relationship with God who is their father, and loves them.</p> <p>11</p>
	<p>Salvation</p>	<p>The death and resurrection of Jesus is the ultimate rescue plan. God's people are saved because through Jesus sin is dealt with and forgiveness offered. People can now choose to follow the way back to God.</p> <p>8</p>
	<p>Kingdom of God</p>	<p>God's kingdom is the world as God intended it to be. Christians look forward to the day when God's kingdom fully comes and earth and heaven are transformed. Until that time they strive to build the kingdom in their communities, empowered by the Holy Spirit and reflecting Jesus example in the world.</p> <p>18</p>

Coverage of the 'big' ideas and the 'big' story

Red Class

Early Years Chatterbox Unit: I am Special

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Early Years Chatterbox Unit: Listening to the stories Jesus heard

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Early Years Chatterbox Unit: Friendship

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Early Years Chatterbox Unit: Saying thank you at Harvest time.

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Early Years Chatterbox Unit: Stories Jesus told

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Red Class

Early Years Chatterbox Unit: Special People

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Early Years Chatterbox Unit: Easter

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Early Years Chatterbox Unit: Special Places

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Yellow Class

Unit: 1.1 Harvest

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 1.2 God and creation

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 1.3 Christmas. Why do we give and receive gifts?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 1.4 Jesus was special

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 1.5 Easter Celebrating New life and New Beginnings

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Yellow Class

Unit: 1.7 Why is baptism special?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 1.8 Joseph

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: S13 Multi Cultural Christianity *dependent on direction taken*

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Green Class

Unit: 1.4 Jesus was special

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 2.2 Christmas. Why was the birth of Jesus such good news?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 1.7 Why is baptism special?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 2.3 Jesus, friend to everyone

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 2.4 Easter: How do Symbols help us to understand the story?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Green Class

Unit: 2.1 The Bible. Why is it such a special book?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 1.9 My world, Jesus' world

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Blue Class

Unit 2.5 Why is the church a special place for Christians?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 2.7 Christmas. The journey to Bethlehem

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 2.1 The Bible. Why is it such a special book?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: S1 Holy Week

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 2.4 Easter: How do Symbols help us to understand the story?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Blue Class

Unit: 2.6 What happened at the Ascension and Pentecost?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: S13 Multi Cultural Christianity *dependant on direction taken*

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: S2 The Lord's Prayer (KS2)

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Orange Class

Unit 3.5 Which rules should we follow?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 3.2 Christmas: God with us.

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 3.4 Exploring the sadness and joy of Easter

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: S1 Holy Week

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit S8 Why is Lent a special season?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Orange Class

Unit S5 Expressing Christian faith through art

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 3.1 Called by God

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit S12 Peace

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Lime Class

Unit 3.6 Harvest Non Christian Faith Unit - Sukkot

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 4.6 What is Prayer? Non Christian Faith Link- How do people of other faiths pray?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 4.2 Christmas: Exploring the symbolism of Light Non-Christian Faith Unit - Hanukkah (The Jewish Festival of Light)

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 4.5 Are all churches the same? Non-Christian Faith Unit – Places of Worship - Are all places of worship the same?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: S1 Holy Week

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Lime Class

Unit 4.4 Exploring Easter as a story of betrayal and trust

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 3.3 Jesus, the man who changed lives

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 4.1 God, David and Psalms

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Lilac Class

Unit 4.5 Are all churches the same?

Non-Christian Faith Unit – Places of Worship - Are all places of worship the same?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 4.2 Christmas: Exploring the symbolism of Light

Non-Christian Faith Unit - Hanukkah (The Jewish Festival of Light)

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 5.7 Christmas around the world

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 5.4 Why do Christians believe that Easter is a celebration of Victory?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: S1 Holy Week

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Lilac Class

Unit S4 Why do Christians sing in worship?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 4.3 Jesus, the Son of God Non Christian Faith Unit—Jewish Shabbat

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 5.3 Jesus the Teacher

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Turquoise Class

Unit 5.9 Pentecost; what happened next?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 6.4 Who was Jesus? Who is Jesus?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 5.2 Christmas: The Gospels of Matthew and Luke

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 5.1 How and why do Christians read the Bible?

Non-Christian Faith Unit - How important are holy books in faiths other than Christianity?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: S1 Holy Week

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Turquoise Class

Unit 5.5 Exploring the lives of significant women in the Old Testament

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit S7 Change the World

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 6.6 Ideas about God

Non-Christian Faith link - What names do faiths other than Christianity give to God?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Purple Class

Unit 6.1 Life as a journey and a pilgrimage Non Christian faith unit Pilgrimage

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 6.2 How do Christians prepare for Christmas?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 5.6 Loss, death and Christian hope Non-Christian faith unit—End of life rituals

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: S1 Holy Week

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit: 6.3A Why is the Exodus such a significant event in Jewish and Christian history?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Coverage of the 'big' ideas and the 'big' story

Purple Class

Unit 6.7 People of Faith Non-Christian Faith link- Hinduism

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit 6.3 Why do Christians celebrate the Eucharist?

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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Unit S2 The Lord's Prayer

God Father, Son and Holy Spirit	Creation	Fall	People of God	Incarnation	Gospel	Salvation	Kingdom of God
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