

## Turquoise Class Half Termly Newsletter Autumn 2



English - This term in English we will be looking at the story of *Once* by Morris Gleitzman. We will be writing three different genres of text; *narrative*, *information* and *poetry*. We will also be reading the Michael Morpurgo story-*Private Peaceful*.

**Science** - This term we will be studying **Evolution and Inheritance**. Children will recognise that living things have changed over time as well as how animals and plants are adapted to suit their environment and how this can lead to evolution.

**PE** - **Y5** will continue **swimming** on **Friday afternoon** and both Year 5 and 6 will study **Creative Skills** and **Static Balances**. These will be applied to various sports.

**Music** - With Mr Kent leading the class, Turquoise will be studying Charanga's Classroom Jazz unit. **Topic** - This term we will be investigate the question - **How did Great Britain stand firm against the German Threat?** This topic has a WWII, History focus.





Art - After some wonderful antidiscrimination printed images last term, we will be creating *collages* linked to our WWII topic.

**PSHE** - Our topic is Living in the Wider World: What decisions can people make with money?

Remember - PE on Weds, Swimming on Fri, Homework set on Friday, in on Fri.

Maths - This term Y5 will be working on multiplication and division as well as perimeter and area. Y6 will have three separate focuses this term, multiplication and division, fractions and position and geometry.

RE - We are studying two different this term. Following our last topic, the first unit is a non-Christian faith link, looking at the names other faiths give to God. Our final unit of the term is Christmas: The Gospels of Matthew and Luke.

Computing - This term, Mr Kent will continue to teach the children e-safety, with a focus on *strong passwords* and *privacy rules*. There are two other units this half-term using *Purple Mash*; *Concept Maps* and *Quizzing*, recapping and building on the knowledge they have already.