

English: In English we will be reading 'Beowulf' by Michael Morpurgo. During this unit we will be re-writing the story from different perspectives. We will be writing historical information texts about The Vikings and our poetry focus will be Kennings poems. In guided reading we will be reading a range of Viking information texts.

Maths: In Maths we will be focussing on written fractions, decimals and percentages. See our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will be learning about light. During this unit, the children will be learning about reflections, shadows and light sources. We will also be covering electricity. In this unit the children will learn about circuits and components.

History: We will be learning about the Viking invasion of Britain; how the Vikings gained their bad reputation; how the Vikings became settlers in Britain; and struggle for the Kingdom of England at the time of Edward the Confessor.

Key Information: PE lessons are every **Friday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the Turquoise Class tab. Newsletters are also archived here. If you do not have internet access or cannot use this website for any reason, then please contact the school office.

Topic:
Were the Vikings always vicious and victorious?

The Viking and the Anglo-Saxon struggle for the Kingdom of England at the time of Edward the Confessor



Art and Design: The children will be studying food and nutrition. During this unit, they will be researching and creating traditional Scandinavian dishes and bread.

RE: The children will be learning about Easter – Who was Jesus to people who knew him? Who is Jesus today? They will also be studying Holy Week towards the end of the half term.

Homework: Homework will be set every **Friday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning about how friends communicate safely online and the different types of relationships in their lives.

Computing: The children will be exploring spreadsheets. They will also continue to learn about E-Safety - cyberbullying and self-image/identity online.

Music: The children will be studying Old School Hip Hop, particularly the music of Will Smith. They will be learning to rap and to play instruments alongside their songs.

PE: The Year 5 children will continue with their swimming lessons on a **Friday**.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p>Spelling Pattern: (que)</p> <p>antique unique cheque picturesque grotesque mosque plaque</p>	<p>Spelling Pattern: (ment)</p> <p>achievement environment government parliament arrangement adjustment engagement</p>	<p>Spelling Pattern: (gue)</p> <p>argue league vague plague catalogue dialogue monologue</p>	<p>Spelling Pattern: (Silent letters)</p> <p>b: comb, lamb, climb, numb, thumb, womb, tomb, crumb, limb, bomb, plumber, debt, doubt</p> <p>n: Autumn, column, hymn</p> <p>h: character, chemist, echo</p>	<p>Spelling Pattern: Silent letters</p> <p>g: gnome, gnarled, sign, design, re- sign, assign, for- eign, sovereign, gnaw</p> <p>p: cupboard, psalm, raspberry, receipt, psychic, psychology</p>	<p>Spelling Pattern: Homophones</p> <p>Licence/license morning/mourning practice/practise stationary/stationery</p> <p>l'll/aisle/isle</p>
<p><u>Curriculum Spell-ings:</u></p> <p>yacht vicious vegetable</p>	<p><u>Curriculum Spell-ings:</u></p> <p>university triangle transferred</p>	<p><u>Curriculum Spell-ings:</u></p> <p>thorough temperature television</p>	<p><u>Curriculum Spell-ings:</u></p> <p>suspicious sufficient shoulder</p>	<p><u>Curriculum Spell-ings:</u></p> <p>sensible sensibly semi-circle</p>	<p><u>Curriculum Spell-ings:</u></p> <p>scene rhythm rhyme</p>