

**English:** In English we will be reading 'The Pied Piper of Hamelin' – a poem by Robert Browning . During this unit we will be writing recounts, explanations, instructions and a narrative. We will also be writing informative texts about European cities.

**Maths:** In Maths we will be focussing on measurement: length, perimeter, area, time and money. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

**Science:** In science we will be learning about sound. During this unit, the children will be learning how we hear sounds, how vibrations travel and we will be finding patterns between the pitch of a sound and features of the object that produced it.

**Geography:** We will be learning about Hamelin Town. We will be comparing the UK to a European country. We will be studying the land use and topographical features of Germany and the UK whilst also learning the continents of the World and learning the names of some capital cities.

**Key Information:** PE lessons are every **Monday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

### Topic:

#### Would you like to live in Hamelin town?

A European (Germany)  
comparison study.



**Art and Design:** The children will be studying cooking and nutrition. We will be making a variety of salads and German foods.

**RE:** The children will be learning about how Jesus changed people's lives. We will focus on what change means and learn how Jesus changed the lives of significant people from the Bible.

**Homework:** Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

**PSHE:** The children will be learning about changes through our 'Apple's Friends' scheme of work.

**Computing:** The children will be learning how to create codes.. The children will continue to learn about E-Safety through a 'concerns and content' unit.

**Music:** The children will be learning songs about bringing people together. They will also continue to learn how to play glockenspiels.

**PE:** The children will be developing their dynamic balance and agility, they will also be working on seated static balance.

## Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
<p><b>Silent letters (g,b,k):</b></p> <p>Knife Knock Knitting Gnome Reign Sign Design Climb Plumber Tomb Doubt</p>	<p><b>Silent letters (n,h,p,b):</b></p> <p>Autumn Column Hymn Character Chemist Echo Cupboard Raspberry Crumb Numb thumb</p>	<p><b>Adding suffixes beginning with vowel letters to words of more than one syllable:</b></p> <p>Beginning Forgetting Forgotten Offering Offered Gardening Limiting Limited</p>	<p><b>/i/ spelt 'y'</b></p> <p>Pyramid Egypt Crypt Gym Myth Gymnastics Mystery Hymn System Typical Symbol</p>	<p><b>Plurals</b></p> <p>Churches Boxes Countries Matches Babies Families Buses Heroes Parties Flies Tomatoes</p>
<p><b><u>Curriculum Spellings:</u></b></p> <p>Knowledge Island Caught</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>Naughty Strength Length</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>Weigh Woman Women</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>Bicycle Thought Through</p>	<p><b><u>Curriculum Spellings:</u></b></p> <p>Potatoes Special Suppose</p>