



## Lime Class Half Termly Newsletter Autumn 1



**English:** In English we will be reading 'The Rotten Romans' and 'A Roman Soldier's Handbook'. We will be linking our learning in history to help us to write Roman diaries, a persuasive speech and a non-chronological report. The children will be learning to write in the first person, use pronouns, choose specific vocabulary and to use fronted adverbials.

**Maths:** In Maths we will be focussing on Number and Place Value; we will then moving onto addition and subtraction using written methods and mental strategies.

For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp->

**Science:** In science we will be studying 'Animals including Humans'. The children will be learning what animals need to stay alive, they will be also be learning about teeth and the digestive system.

**History:** We will be studying The Roman Empire and its impact on Britain. The children will be learning about emperor Claudius and how he successfully lead an invasion.

**Key Information:** PE lessons are every Wednesday morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

**Topic:**  
**Why were the Romans so powerful and what did we learn from them?**



**Art and Design:** The children will be learning to create collages in the style of Roman mosaics, using a variety of media.

**RE:** The children will be learning about Harvest and our non-Christian faith unit will be the Jewish festival of Sukkot.

**Homework:** Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

**PSHE:** The children will be learning about forward through our 'Apple's Friends' scheme of work.

**Computing:** The children will be learning how the internet can be great; how we can be good friends online; how to stay safe online; and how to create branching databases.

**Music:** The children will be working on the unit 'Let your spirit fly'. They will be learning to listen to and appraise a range of songs from a variety of artists.

**PE:** The children will be developing their creativity, balance and counter balance. They will also be developing their orienteering skills out in the playground.

## Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p><b>Curriculum spellings:</b></p> <p>This week the children will be working on the Year 3/4 curriculum spellings.</p> <p>They will be tested and their personalised lists will be sent home.</p>	<p><b>Homophones and near homophones</b></p> <p>great/grate heal/heel/he'll bury/berry brake/break nose/knows wear/where Tail/tale</p>	<p><b>Homophones and near homophones</b></p> <p>witch/which leak/leek knot/not mail/male new/knew ate/eight Sale/sail</p>	<p><b>Homophones and near homophones</b></p> <p>would/wood stair/stare sauce/source groan/grown mist/missed peace/piece seen/scene</p>	<p><b>Homophones and near homophones</b></p> <p>plain/plane ball/bawl your/you're flower/flour fair/fare him/hymn site/sight road/rode/ rowed</p>	<p><b>Silent Letters</b></p> <p>knife knit knight knock knot know knuckle knickers knee knowledge</p>	<p><b>Silent Letters</b></p> <p>gnome gnat reign design sign</p> <p>Autumn column hymn</p>
The children will be tested on a selection of these words and should be						
<p><u>Curriculum Spellings:</u></p> <p>address arrive appear</p>	<p><u>Curriculum Spellings:</u></p> <p>answer believe bicycle</p>	<p><u>Curriculum Spellings:</u></p> <p>breath breathe build</p>	<p><u>Curriculum Spellings:</u></p> <p>busy caught centre</p>	<p><u>Curriculum Spellings:</u></p> <p>century certain circle</p>	<p><u>Curriculum Spellings:</u></p> <p>actual actually business</p>	