

English: In English we will be reading 'Orion and the Dark' by Emma Yarlett and 'The Rabbit, The Dark and The Biscuit Tin' by Nicola O'Bryne. Throughout this unit the children will be writing: character and setting descriptions; conversations; instructions; non-chronological reports and stories.

Maths: In Maths we will be continuing with addition and subtraction and then moving onto multiplication and division. Year 4 will also be focusing on length and perimeter.

For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp->

Science: Science will be the driver for our topic 'Is the dark anything to be really afraid of?' We will be learning about light and electricity. The children will be learning where light comes from; how we see; how light from the sun can be dangerous; and how shadows are formed. When learning about electricity the children will be learning to make electrical circuits; which materials are conductors and which are insulators: and how switches work.

Key Information: PE lessons are every Wednesday morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:

Is the dark anything to be really afraid of?



Art and Design: The children will be learning to design, make and evaluate their own products. They will be designing and making their own working torches.

RE: The children will be learning about Christmas. The children will be exploring the symbolism of light. They will also be learning about the Jewish festival of Hanukkah.

Homework: Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning about communication, through our scheme 'Apple's friends'. We will be continuing with the linking project.

Computing: The children will be learning how to keep our information private by protecting it with powerful passwords. We will also be learning to touch type to write for different audiences.

Music: The children will be learning to play the glockenspiel to music and will be creating their own compositions.

PE: The children will be developing their static balance and agility. We will also be learning to play team games.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p>Curriculum spellings:</p> <p>This week the children will be working on the Year 3/4 curriculum spellings.</p> <p>They will be working their personal targets.</p>	<p>Silent letters (b)</p> <p>comb lamb climb numb thumb tomb bomb plumber debt doubt</p>	<p>Silent letters (ch)</p> <p>chemist character echo school yacht anchor chemical chaos architect Christmas</p>	<p>Silent letters (p)</p> <p>cupboard raspberry psychic coup psychology receipt psalm</p>	<p>The /s/ sound spelt sc</p> <p>scene science scientist crescent discipline fascinate scent scissors ascend descend</p>	<p>The /u/ sound spelt ou</p> <p>trouble double young touch country couple cousin courage flourish rough tough enough</p>	<p>The /i/ sound spelt y</p> <p>Egypt pyramid gym hymn crypt myth crystal mystery symbol syrup</p>
	<p><u>Curriculum Spellings:</u></p> <p>calendar caught centre</p>	<p><u>Curriculum Spellings:</u></p> <p>century certain circle</p>	<p><u>Curriculum Spellings:</u></p> <p>complete consider continue</p>	<p><u>Curriculum Spellings:</u></p> <p>decide describe different</p>	<p><u>Curriculum Spellings:</u></p> <p>difficult disappear early</p>	<p><u>Curriculum Spellings:</u></p> <p>earth eight eighth</p>