

## Lilac Class Half Termly Newsletter Spring 2



**English:** In English we will be reading 'Howard Carter and the Mummy' by Tracey Fern. The children will be writing diaries about Howard Carter's discovery o King Tutankhamun's tomb. We will be writing instructions for the Mummification process. Also, we will be doing some writing around an animation called Tadeo Jones.

**Maths:** In Maths we will be focussing on fractions and decimals (also percentages for the Year 5 children.) We will also be re-visiting written methods for the 4 operations. For more information, see our website: https:// www.stannesroyton.oldham.sch.uk/wp-content/ uploads/2020/01/National-Curriculum-Progression-Primary.pdf

**Science:** In Science we will be learning about states of matter. During this unit, the children will be learning about 'Properties and Changes of Materials'. We will be carrying out a number of investigations on the different properties and will be separating mixtures.

**History**: We will be learning 'How can we rediscover ancient Egypt?' This will be a study of Egyptian life and achievements and their influence on the western world. We will also start the unit with an overview of the Ancients: Greece, Shang Dynasty, Sumer and the Indus Valley. <u>Topic:</u> How can we rediscover Ancient Egypt? A study of Egypt life and achievements and their influence on the western world



Art and Design: The children will be studying Drawing and will be using maps and topography to help with their skills. We will be developing our sketching skills through using a range of pencils and other drawing materials.

**RE:** The children will be learning about Easter - Why do Christians believe that Easter is a celebration of victory. They will also be studying Holy Week towards the end of the half term. **PSHE:** The children will be learning about changing as we grow up and how we can deal with these changes.

**Computing:** The children will be exploring spreadsheets and will be learning how to use them for research and to collate data. The children will also learn how to make their own spreadsheets.

**Music:** The children will be looking at songs about depending on people and will be exploring emotions throughout the unit. The will also have a go at composing and performing songs for themselves.

**PE:** Y4 children will be working with the Sports Leaders from The Sports Development Team.

**Homework:** Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

Key Information: PE lessons, for Year 4, are every <u>Friday</u> afternoon and full kits should be in school for these lessons, Year 5 Children will be swimming every <u>Wednesday</u>. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <u>http://</u> <u>www.stannesroyton.oldham.sch.uk/</u> and navigate towards the Lilac Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Half Termly Spellings					
<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<u>w/c: 2.2.23</u>	w/c: 27.2.23	<u>w/c: 6.3.23</u>	<u>w/c: 13.3.23</u>	w/c: 20.3.23	<u>w/c: 27.3.23</u>
<u>Homophones</u>	<u>Homophones</u>	<u>Homophones</u>	<u>Homophones:</u>	<u>Homophones:</u>	<u>Homophones:</u>
witch/which	mail/male	tail/tale	whether/weather	who's/whose	profit/prophet
leak/leek	new/knew	sail/sale	jeans/genes	cue/queue	root/route
knot/not	ate/eight	wood/would	medal/meddle	key/quay	past/passed
<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>	<u>Curriculum</u>
<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>