

English: In English we will be reading 'Escape from Pompeii' by Christina Balit. During this unit we will be reading and writing concrete poetry; we will be writing explanation texts linked to volcanoes; and we will be writing our own adventure stories.

Maths: In Maths we will be focussing on length, perimeter and area for the first few weeks. Then we will move onto fractions and decimals. For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National-Curriculum-Progression-Primary.pdf>

Science: In Science we will be learning about rocks. During this unit, the children will be learning about different types of rocks and fossils. We will also be covering states of matter. In this unit the children will learn about solids, liquids and gases .

Geography: We will be learning about the contours of the earth, spotting mountains on a map or in an atlas throughout Europe including the UK and we will also be learning about the features of a mountain. We will also be learning about types of volcanoes.

Key Information: PE lessons are every **Wednesday** morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:

Why are some mountains more active than others?

An in depth study of mountains and volcanoes.



Art and Design: This half term children will be using natural materials to make images. They will be collecting their own resources and creating art which is personal to a specific place or time.

RE: The children will be learning about Easter – Betrayal and Trust. Why is trust important? They will also be studying Holy Week towards the end of the half term.

Homework: Homework will be set every **Friday** and must be return the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. The maths homework this half term will be times tables based. **The Year 4 children will be taking part in the national Multiplication check in June and will need to log on to TT Rockstars to practise their set tables.** Please let us know if you are struggling to access this at home.

PSHE: The children will be learning how to solve problems through the 'Apple's friend's' scheme of work.

Computing: The children will be learning about self image and identity when online, they will continue to learn about E-Safety and how to tackle cyber bullying. They will then begin to learn how to create simple spreadsheets.

Music: The children will be learning 'The Dragon Song'. They will also continue to learn how to play glockenspiels. The Year 3 children will continue to play the violin.

PE: The children will be developing their personal skills and developing their coordination and static balance.

Half Termly Spellings—Prefixes

| <u>Week 1</u> | <u>Week 2</u> | <u>Week 3</u> | <u>Week 4</u> | <u>Week 5</u> | <u>Week 6</u> |
|---|---|--|--|--|--|
| <p>Prefix 'anti'</p> <p>antibiotic antifreeze antisocial anticlockwise antiseptic antidote antibacterial antigravity antibody</p> | <p>Prefix 'im'</p> <p>impossible immature impolite imperfect improbable immortal improper important immovable</p> | <p>Prefix 'inter'</p> <p>internet interfere interrupt interact intercity international intergalactic intervene interlude</p> | <p>Prefix 'auto'</p> <p>automatic autobiography autograph autocorrect autopilot automobile autorotate autonomy autocue</p> | <p>Prefixes 'micro' and 'mini'</p> <p>microscope microphone microscopic microchip minicab miniature miniscule minimum mini-beast</p> | <p>This week the children will be working on the Year 3/4 curriculum spellings.</p> <p>They will be working on their personal targets.</p> |
| <p><u>Curriculum</u> <u>Spellings:</u></p> <p>heard height heart</p> | <p><u>Curriculum</u> <u>Spellings:</u></p> <p>history imagine increase</p> | <p><u>Curriculum</u> <u>Spellings:</u></p> <p>important interest island</p> | <p><u>Curriculum</u> <u>Spellings:</u></p> <p>knowledge learn length</p> | <p><u>Curriculum</u> <u>Spellings:</u></p> <p>library material medicine</p> | |