

English: In English we will be reading 'Fantastic Mr Fox' and 'Macavity the Cat'. The children will be writing character descriptions, narratives, instructions and recounts. They will be learning to up-level and extend their sentences, organise paragraphs around a theme, to proof read for errors and to write consistently in the same tense.

Maths: In Maths we will be focusing on time and money for the first week, before moving on to shape and statistics. We will be continuing to develop our arithmetic skills and year 4 will be completing their Multiplication Check.

Science: In science we will be learning about Plants for the first three weeks and then we will move onto forces and magnets. The children will be learning to set up and carry out their own investigations and to record data accurately.

History: We will be studying an aspect or theme in British history beyond 1066. The children will be learning all about the early law makers and the Magna Carta.

Key Information: PE lessons are every **Wednesday** and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Topic:

Who were the early lawmakers?

An aspect or theme in British History beyond 1066.



Art and Design: The children will be studying textiles. The children will be making felt phone cases.

RE: The children will be learning about God, David and Psalms for the first part of the half term and then we will move onto 'Expressing Christian Faith through Art'.

Homework: Homework will be set every **Friday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning about moving forward through our 'Apple's Friends' scheme of work.

Computing: The children will be learning how search engines work and how to use keywords in searching. They will also be revisiting coding and designing their own games.

Music: The children will be working on the unit 'Reflect, Rewind and Replay'. They will also continue to learn how to play glockenspiels.

PE: The children will be developing their dynamic balance and coordination they will also be developing their cognitive skills.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<p>Revision of plurals</p> <p>churches boxes buses foxes babies copies ladies wolf—wolves loaf—loaves hoof—hooves</p>	<p>Words with the /eɪ/ sound spelt ei, eigh, or ey</p> <p>neighbour eight weigh weight height vein obey they beige freight</p>	<p>Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>beginning beginner forgetting forgotten preferred committed committing forbidden occurring occurred</p>	<p>Words with the /k/ sound spelt ch (Greek in origin)</p> <p>character chemist chemical anchor chaos stomach orchestra monarch scheme echo</p>	<p>Words with the /ʃ/ sound spelt ch (mostly French in origin)</p> <p>brochure machine chef chalet champagne parachute moustache crochet ricochet chute</p>	<p>Words ending with the /g/ sound spelt -que and the /k/ sound spelt -que (French in origin)</p> <p>unique antique mystique cheque mosque league plague rogue tongue dialogue</p>	<p>Revision of apostrophes.</p> <p><u>Curriculum</u> <u>Spellings:</u> strange strength suppose surprise therefore though thought through various weight woman women</p>
<p><u>Curriculum</u> <u>Spellings:</u> possess possession possible</p>	<p><u>Curriculum</u> <u>Spellings:</u> potatoes pressure probably</p>	<p><u>Curriculum</u> <u>Spellings:</u> promise purpose quarter</p>	<p><u>Curriculum</u> <u>Spellings:</u> question recent regular</p>	<p><u>Curriculum</u> <u>Spellings:</u> reign remember sentence</p>	<p><u>Curriculum</u> <u>Spellings:</u> separate special straight</p>	