

## Lilac Class Half Termly Newsletter Spring 1



<u>English</u>: In English we will be reading 'Monster Slayer' by Brian Patten. We will be looking at Beowulf and Grendel and we will be writing a n action scene between the two characters. We will be writing setting descriptions and character profiles. We will also be writing non-chronological reports on the Anglo Saxons.

<u>Maths:</u> In Maths we will be working on fractions, and multiplication. For more information visit our website @ <a href="https://">https://</a>

www.stannesroyton.oldham.sch.uk/wp-content/uploads/2020/01/National -Curriculum-Progression-Primary.pdf

<u>Science</u>: In Science we will be learning about 'living things and their habitats' and we will be looking at the different types of animals. We will be classifying plants and animals according to their similarities and differences.

<u>History</u>: We will be learning 'Who were the Anglo Saxons?' This will be a study of The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. We will also briefly recap the Roman Empire in our first lesson.

## <u>Topic:</u> Who were the Anglo Saxons?





Art and Design: In Art, we will be studying the still life work of Paul Cezanne. We will be learning how to make objects look 3D and will be making our own still life paintings.

<u>RE:</u> The children will be learning about **Why do Christians sing in worship?** We will be looking at the words of hymns and how singing helps us in our worship.

<u>PSHE</u>: The children will how to train their minds to focus on whatever they want. They will learn that this is Neuroplasticity, and they can do anything they put their mind to.

<u>Computing:</u> The children will be exploring spreadsheets. We will be using and making spreadsheets and looking at formulas. We will also look at E-safety and keeping ourselves safe on line.

<u>Music:</u> The children will be listening to different songs/ music and unpicking them to identify different features.

**PE:** Year 5 children will be going swimming and Year 4 children will be working with the Sports Development team.

Homework: Homework will be set every <u>Friday</u> and must be return the following <u>Wednesday</u>. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework either sent home or set on Google Classroom every Friday. Spellings will be tested every Friday.

<u>Key Information:</u> PE lessons are every **Friday** afternoon and full kits should be in school for these lessons (Year 4 children). Year 5 children will be swimming every **Wednesday** afternoon and will need swimming kit. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <a href="http://www.stannesroyton.oldham.sch.uk/">http://www.stannesroyton.oldham.sch.uk/</a> and navigate towards the ----Lilac Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

## Half Termly Spellings

Week 1 w/c: 8.1.24	<u>Week 2</u> w/c: 15.1.24	<u>Week 3</u> w/c: 22.1.24	<u>Week 4</u> w/c: 29.1.24	<u>Week 5</u> w/c : 5.2.24	<u>Week 6</u> w/c: 12.2.24
<u>-fer</u> refer referring referral prefer prefer preferred	<u>-fer</u> transfer transferred transferring reference referee	Suffix ment: achievement environment government parliament	Word ending: gue argue league tongue plague morgue	<u>Homophones:</u> great/ grate heal/ heel/ he'll bury/ berry	<u>Homophones:</u> break/brake nose/ knows wear/ where/ were
Curriculum Spellings:	<u>Curriculum</u> <u>Spellings:</u>	<u>Curriculum</u> <u>Spellings:</u>	<u>Curriculum</u> <u>Spellings:</u>	<u>Curriculum</u> <u>Spellings:</u>	<u>Curriculum</u> <u>Spellings:</u>