



## Purple Class Half Termly Newsletter Summer 1



**English:** In English we will be using short animated films as a stimulus for writing. We will use the short film 'Scarlett' to write showing emotion through dialogue and first person narrative. We will also be writing a narrative using flashbacks. We will use the short animated film 'The Dream-giver' to write a fantasy that includes dialogue.

**Maths:** In Maths we will be focussing on recapping the children's learning in preparation for SAT's.

The key learning for this term will include work on shape. The children will be using a protractor, measuring and calculating angles. The children will also focus on position and direction. We will learn about the four quadrants using co-ordinates and also look at reflection and translation.

**Science:** .

This term we will be focusing on evolution and inheritance. Key questions will include:

Can I recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to my parents?

**Geography:** This term the children will be focusing on their place knowledge and human and physical geography. They will be plotting the journey from Southampton to South America and make comparisons between human and physical features.

**Key Information:** PE lessons are every **Friday** afternoon and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc., please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Purple Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please call the office and let me know.

**Topic:**  
**How do the cities that Michael travels to compare with Nagasaki?**



**RE: Big Question: How did the early followers of Jesus put their faith into action?**

Key questions will include:

Can I interpret bible stories and talk about how that story explains what it means to have faith?

Can I understand that Christians try to build God's kingdom through their words and actions?

Can I understand that Christian people try to live out the teaching of the Bible and follow Jesus example?

**Homework:** Homework will be set every **Wednesday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. Spelling tests are on **Monday**.

**PSHE:**

The children will be learning about relationships.

Key questions will include:

What will change as we become more independent?

How do friendships change as we grow?

Can I describe and discuss a range of emotions?

Can I understand how our feelings can impact on our thoughts and actions?

Can I discuss changes my body will go through and know what to expect?

**Computing:** This term we will be continuing their work on coding.

The children will be designing and creating a more complex program that makes use of functions. They will create a program that uses multiple functions with the code arranged in tabs. The children will then learn to explain how their code executes when their program is run.

**PE:** The children will be developing their personal skills and developing their team skills as we are lucky enough to have sports development.