



Lime Class Half Termly Newsletter Spring 1



English: In English we will be reading 'The Promise' by Nicola Davies. We will be writing setting descriptions for contrasting images whilst reading this book. We will then move onto 'Emmeline Pankhurst' and study great women that changed the world. The children will be writing biographies for some of the suffragettes and writing reports.

Maths: In Maths we will be continuing with multiplication and division and moving onto fractions.

For more detailed information, see our website: <https://www.stannesroyton.oldham.sch.uk/wp->

Science: In Science we will be learning about Living things and their habitats. The children will understand about life processes which are needed in order to stay alive. Excretion, endangered and organisms will be some of the new vocabulary taught.

History: In History we will be completing a local study based on our school and its founding fathers. The children will gain an insight into the history behind our school, when it was built, who built it, what was the land used for before our school was built and take a closer look into our local area.

Topic:
Who were the founding fathers of our school and how is their vision still alive today?



Art and Design: The children will be studying sculpture that tells a story. We will be making 3D objects from our class book 'The Promise' and putting them together as a diorama.

RE: The children will be learning about places of worship. We will be studying churches to find out if they are all the same.

Homework: Homework will be set every **Friday** and must be returned the following **Wednesday**. This includes reading books which need to be returned to be changed. Children need to read their books and fill out their reading records. We encourage all parents to listen to their child read and to also sign the reading record to confirm the book has been read. The children will have their homework and reading book in their homework folders on Friday.

PSHE: The children will be learning all about friendships and how to be a good friend. This unit allows children to share lots of experiences.

Computing: The children will be revising spreadsheets. In E-Safety, they will also be learning about plagiarism and buying items online.

Music: The children will be moving onto the next unit of our music scheme: Three Little Birds. During this the children will learn about the history of songs and will compare different types of music.

PE: The children will be completing their health and fitness unit this half term with a focus on coordination, agility and one-leg static balance.

Key Information: PE lessons are every Wednesday morning and full kits should be in school for these lessons. To see what we will be learning about in class this year and other information such as PE kits etc, please visit our school website <http://www.stannesroyton.oldham.sch.uk/> and navigate towards the ---Lime Class tab. Newsletters are also archived here. There is also a calendar of events on the website. If you do not have internet access or cannot use this website for any reason, then please come and see me.

Half Termly Spellings

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
<p>Words with the /ei/ sound spelt ei, eigh, or ey</p> <p>neighbour weigh eight freight weight veil sleigh veins beige eighth</p>	<p>Contractions</p> <p>you're we're he'll I'll won't doesn't didn't wouldn't shouldn't couldn't</p>	<p>Prefixes (re, super)</p> <p>revisit remind revise recycle review return retell supermarket superstar superman</p>	<p>Prefixes (dis, mis)</p> <p>dishonest dislike disagree disobey disappoint misbehave mistake misheard mislead misfortune</p>	<p>Prefixes (mis, sub)</p> <p>misspell misplace misunderstood subheading submarine subway subtract subtraction subzero substitute</p>	<p><u>Curriculum Spellings:</u></p> <p>This week the children will be working on their curriculum spellings and will be tested on the Year 3/4 curriculum list.</p>
<p><u>Curriculum Spellings:</u></p> <p>peculiar perhaps popular position possess possession</p>	<p><u>Curriculum Spellings:</u></p> <p>possible potatoes pressure probably promise purpose</p>	<p><u>Curriculum Spellings:</u></p> <p>quarter question recent regular reign remember</p>	<p><u>Curriculum Spellings:</u></p> <p>sentence separate special straight strange strength</p>	<p><u>Curriculum Spellings:</u></p> <p>suppose surprise therefore though thought through</p>	